YEARLY STATUS REPORT - 2023-2024

Part A
Data of the Institution

1.Name of the Institution	VPM's Dr. V.N. Bedekar Institute of Management Studies
• Name of the Head of the institution	Dr. Nitin Joshi
• Designation	Director
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02225339868
• Mobile no	9004690474
• Registered e-mail	directorvnbrims@vpmthane.org
• Alternate e-mail	njoshi@vpmthane.org
• Address	Building no.4 Jnanadweep, Chendani Bunder Road
• City/Town	Thane (W)
• State/UT	Maharashtra
• Pin Code	400601
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**Self-financing**
• Name of the Affiliating University	**University of Mumbai**
• Name of the IQAC Coordinator	**Asst. Prof. Prathmesh U Tawade**
• Phone No.	**9821405502**
• Alternate phone No.	**9167755502**
• Mobile	**9821405502**
• IQAC e-mail address	**brimsiqac@vpmthane.org**
• Alternate Email address	**ptawade@vpmthane.org**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://vnbrims.org/Post-Graduation/pdf/BRIMS-AQAR-2022-23.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://vnbrims.org/Post-Graduation/pdf/Academic-calendar-2022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**A**	**3.16**	**2024**	**Nil**	**Nil**

6.Date of Establishment of IQAC | **25/08/2018**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
N.A	**N.A**	**N.A**	**N.A**	**N.A**

8.Whether composition of IQAC as per latest NAAC guidelines | **Yes**

• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

(1) Preparation for NAAC Cycle 2 (2) Participation in NIRF Ranking in innovation, management and overall category (3) Working on the development of the students 'interview skills with the usage of the AI technology (4) Preparation for the ICSSR sponspored National level conference on Social Entrpreurship (5) Life Long Learning Session from Famous Women personlaities on topics like Social Media, Economics Everday, Creativity and Innovation, Language, kaizen Etc.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Life Long Leraning Session	6 lectures were orgainsed on Life Long Learning Sessions
ICSSR Sponsored Conference	ICSSR Sponsored Conference conducted on Social Entreprenurship

13.Whether the AQAR was placed before statutory body?	No
• Name of the statutory body	

Name	Date of meeting(s)
CDC	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2024	21/12/2024

15.Multidisciplinary / interdisciplinary

The institution demonstrates its commitment to multidisciplinary research through its peer-reviewed research journal, "SRUJAN" (ISSN registered), which has been consistently published since 2016. This platform serves as a catalyst for cross-disciplinary research contributions, with selected research papers being presented at the institution's annual research conference before publication. The institution's dedication to multidisciplinary engagement is exemplified through two significant academic events: the National Conference on Disruptive and Critical Thinking in Business (February 2024) and the ICSSR-sponsored Conference on Social Entrepreneurship. These conferences successfully bridged multiple disciplines, fostering dialogue across various academic domains. While the former explored innovative business paradigms through a critical thinking lens, the latter, supported by ICSSR, delved into the multifaceted aspects of social entrepreneurship, demonstrating the institution's capability to facilitate meaningful interdisciplinary discourse. In alignment with the National Education Policy's vision, the institution is strategically adopting the UGC-recommended Zonal approach to strengthen its multidisciplinary framework. This initiative leverages the unique advantage of the institution's location within the VPM, Thane campus, which hosts several sister institutes specializing in diverse disciplines including Arts, Commerce, Science, Law, and Polytechnic studies. The strategic proximity and planned collaboration with these sister institutes will enable the institution to create a robust multidisciplinary ecosystem. This setup will facilitate seamless integration of various disciplines, allowing students to transcend traditional academic boundaries. Looking ahead, the institution envisions implementing a flexible academic structure that will empower students to pursue courses across different disciplines based on their academic interests and career aspirations, thereby fostering a truly multidisciplinary learning environment.

16.Academic bank of credits (ABC):

As an affiliated institution of the University of Mumbai, Dr. V N BRIMS acknowledges and embraces the transformative potential of the Academic Bank of Credits (ABC), a pioneering initiative under the National Education Policy 2020. This innovative framework revolutionizes higher education by introducing unprecedented academic flexibility through multiple entry and exit pathways at both undergraduate and postgraduate levels. The ABC mechanism significantly enhances the scope of credit accumulation by recognizing credits earned not only from registered Higher Education Institutions but also from distinguished digital learning platforms. These include SWAYAM, NPTEL, and various other Massive Open Online Courses (MOOCs), thereby fostering a more inclusive and diverse learning ecosystem. As a constituent college of the University of Mumbai, Dr. V N BRIMS maintains steadfast commitment to aligning its academic frameworks with the university's prescribed guidelines. The institution has demonstrated remarkable progress in implementing the ABC framework, achieving over 95% student registration for ABC IDs, as documented in recent circulars. This substantial accomplishment reflects the institution's efficient execution of policy directives and its dedication to enhancing student academic mobility and flexibility in higher education. The systematic implementation of the ABC framework positions Dr. V N BRIMS at the forefront of educational innovation, ensuring students benefit from the expanded opportunities and flexibility inherent in this progressive system.

17.Skill development:

Our institute is dedicated to providing a holistic educational experience that extends beyond traditional academic learning. We implemented a robust framework of skill enhancement initiatives designed to equip our students with the essential competencies required to excel in today's dynamic business environment. These initiatives span various domains including communication, personal effectiveness, technical skills, and industry readiness. Core Skill Development Programs Several ongoing programs are integrated into our curriculum at the foundation of our skill enhancement efforts. 1. Mock Interviews: Faculty members conduct regular mock interviews with final-year students, honing their interview skills and boosting their confidence in realworld job applications. 2. Resume-building sessions: Our placement cell organizes dedicated sessions on resume creation, ensuring that students can effectively showcase their skills and experiences to potential employers. 3. Personal Effectiveness and Grooming Course: This specialized course focuses on developing crucial soft skills and enhancing students'personal effectiveness in professional settings. 4. IT Skills in Management: This course develops students' proficiency in essential IT tools,

with an emphasis on Advanced Excel skills, preparing them for data driven business environments. Specialized Workshops and Events To complement our core programmes, we coordinated a series of targeted workshops and events throughout the academic year. Industry Expert Mock Interviews (January 20-21,2023): These sessions offered students real-world interview experiences and constructive feedback. Corporate Connect and Placement Guidance Workshop (January 21, 2023): In collaboration with Rotary Club Thane Metro, this workshop broadened students' understanding of industry expectations and career opportunities. Entrepreneurship Workshop (January 25, 2023): Dr. Janchai Yingprayoon's workshop equipped students with essential entrepreneurial skills and fostered an innovative mindset. Employability transferable skills program (February 27-March 2, 2023): Ten selected students underwent intensive training to refine their professional readiness and transferable skills. Business Model Canvas Guest Session (April 6, 2023): This session provided students with insights into innovative business strategies and modelling techniques.On 6th March 2024 NAMO ROZGAR Mela at Model Mill Compund-Thane was organized by govement of India and our Placement team along with the students went for the Namo Rozgar Mela where various companies had come to provide employment for graduate and post graduate students .The Placement team organized an event on 24th Feb 2024 along with the Human Resource Professional Alliance- Thane Chapter, held at VPM'S Dr. V.N.Bedekar Institute of Management Studies on Saturday, 24 Feb 2024, was a remarkable gathering of intellectuals, industry experts, and students, fostering discussions on innovation, critical thinking, and human resource management. where various case studies were discussed and was also an opportunity of networkig. underwent intensive training to refine their 2023):

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution demonstrates a comprehensive approach to integrating Indian knowledge systems and values into its management curriculum. Faculty members, having completed specialized AICTE training, effectively incorporate Indian philosophy and ethics into their teaching methodology. This integration manifests through carefully selected case studies of Indian enterprises, highlighting indigenous business practices and management approaches. Core courses such as Perspective Management, Strategic Management, and Business Environment feature analytical reviews of works by prominent Indian industrialists, effectively bridging traditional Indian wisdom with contemporary business contexts. The institution's commitment to national values is reflected through meaningful observance of

significant days like Independence Day and Republic Day, complemented by participation in Vigilance Week and the Integrity Pledge initiative. The institution adopts an inclusive pedagogical approach by utilizing Hindi and Marathi as supplementary mediums of instruction alongside English. This multilingual teaching strategy particularly benefits students who require additional language support for comprehending complex management concepts. This approach ensures equitable access to core knowledge, demonstrating the institution's commitment to inclusive education while maintaining academic rigor. This holistic integration of Indian knowledge systems, values, and linguistic inclusivity enhances the overall learning experience while preserving the essence of Indian cultural and educational traditions.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution has implemented a robust outcome-based education framework for its management program, characterized by systematically defined Program Outcomes (POs) and Course Outcomes (COs). This structured approach ensures alignment between curriculum design, pedagogical methods, and assessment strategies. The academic team has meticulously developed comprehensive course outcomes across all four semesters of the Master of Management Studies (MMS) program. These outcomes articulate specific knowledge and competency expectations, carefully aligned with broader program outcomes expected of graduates. Faculty members integrate outcome mapping into their teaching-learning plans, ensuring each session and concept explicitly connects to designated course outcomes. The assessment framework, encompassing mid-term examinations, semester-end evaluations, and assignments, is strategically linked to specific outcomes, facilitating precise attainment measurements. The institution leverages the Inpods Learning Management System (LMS) platform for systematic CO-PO mapping, demonstrating a technology-enabled approach to outcome measurement and analysis. This digital integration enhances the efficiency and accuracy of outcome tracking and assessment.

20.Distance education/online education:

While not directly offering distance education programs, the institution demonstrates significant commitment to technology-enabled learning and educational accessibility. Faculty members have made noteworthy contributions to distance education through their involvement with the Savitribai Phule University's distance learning division, including the development of specialized learning materials across various management disciplines. The institution's expertise in digital education is exemplified through faculty

participation in MOOC development for university platforms and the creation of online course content for international institutions. This extends to the regular organization of virtual guest lectures and seminars utilizing sophisticated in-house video conferencing infrastructure, facilitating meaningful engagement between students and industry experts nationwide. The institution has successfully integrated technology into its assessment framework through the implementation of the InPods Learning Management System for conducting mid-term examinations. This digital approach enables efficient test administration and comprehensive performance analytics. Furthermore, the institution actively promotes student participation in SWAYAM-NPTEL courses, aligning with national initiatives for digital learning. This multifaceted approach to technology integration demonstrates the institution's commitment to embracing modern educational methodologies while maintaining academic rigor and expanding learning opportunities beyond traditional classroom boundaries.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	52

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	386

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	90

File Description	Documents
Data Template	View File

2.3	**157**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	**14**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**18**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**10**
Total number of Classrooms and Seminar halls	

4.2	**121.16**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**130**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Effective curriculum planning and delivery at DR VN BRIMS through a well-planned and documented process is ensured through processes mentioned below:

1. **Academic Calendar: Every year, as per University circular, Academic calendar is prepared and shared**
2. **Faculty course preference form: Course preference through a prescribed format is obtained from faculty well in advance, and courseallocation is done**
3. **Course allocation and Faculty Load chart Prepared**
4. **Time tables: A time table is prepared by the Academic Deliverable Cell**
5. **Email communications: After approval, the timetable is displayed on the notice board and communicated through e-mails to the student's Google group.**
6. **Teaching Learning Plans (TLPs): Faculty is required to submit their teaching-learning plan along with the assessment plan**
7. **Continuous Internal Assessment: TLP mentions specifications of conduct of continuous internal assessments**
8. **TLP Execution Sheet: A class representative maintains a TLP execution sheet with details of topics covered as per plan**
9. **ADC Review Meeting MOM: Progress of teaching and learning is monitored by the academic head in internal meetings with the class representative (CR), and corrective actions are taken.**
10. **Mid-term and end-term feedback Process**
11. **Feedback action-taken report is maintained**
12. **Course Completion Certificates signed by faculty**

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.vnbrims.org/Post-Graduation/pdf/MMS-Academic-Calendar-2024-25.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute follows a stringent process to improve the quality of teaching and learning through multiple means. The initial step is to remain adhered to the academic calendar. The academic calendar for the MMS program at the institute is prepared at the beginning of

each academic year in compliance with the University of Mumbai guidelines. A university circular about the commencement and completion dates for each semester is received by the institute. This circular forms the basis for the academic calendar designed by the institute for academic planning.

DR VN BRIMS' academic calendar is prepared at the beginning of each academic year. Timetables and teaching-learning plans are prepared in accordance with the academic calendar to ensure the completion of courses within the stipulated time duration. Mid-term assessment and semester-end examination dates are also planned accordingly. Communication of the academic calendar is uploaded to the institutional website. Timetables and teaching-learning plans (TLPs) are communicated to students before the semester begins. Adherence to the academic calendar and thus TLP execution as per plan is tracked through a monthly ADC (Academic Deliverable Cell) review meeting with student class representatives (CRs). Session-wise adherence to the TLP is tracked by CRs daily for the coverage of planned content as shared in the TLPs.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.vnbrims.org/Post-Graduation/pdf/MMS-Academic-Calendar-2024-25.pdf

1.1.3 - Teachers of the Institution participate in A. All of the above
following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

7

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

181

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

We onducts various workshops, seminars, guest sessions, and activities through its various committees and cells, like the Women Development Committee, CSR Committee, Anti-Ragging Committee, E-Cell, ADC (Academic Delivery Cell), Placement Cell, and IIC (Institute Innovation Council) Professional Ethics: Courses like perspective management, strategic management, and personal grooming and effectiveness inculcate professional ethics and human values. Ethical values are nurtured among students through various events being organised from time to time, like vigilance awareness week and integrity pledge. Gender issues: To address gender issues, the institute's Women Development Committee conductssessions likeawareness about zero tolerance towards sexual harassment, women's safety and rights, talk on female health issues and awareness and Women's day celebration are organised. Human Values: Institute focuses on human values and holistic development by organising guest session on 'Universal Human Values' and encouraging faculty members to complete AICTE FDP on UHV. Seven faculty members have completed UHV FDP. Events like 'International Day of Yoga' promote harmony and values based on IKS (Indian Knowledge System). Environment and Sustainability: To promote environmental sustainability awareness outreach activities like tree plantation drives,nature eco-trails, campus cleaning drives, clothing donation drives, e-waste management drives, stationary donation drives, and blooddonation camps are organised.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

9

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

370

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.vnbrims.org/Post-Graduation/pdf/IQAC-NAAC-Curriculum-feedback-Analysis-Report-2023-24.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.vnbrims.org/Post-Graduation/pdf/IQAC-NAAC-Curriculum-feedback-Analysis-Report-2023-24.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

169

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

61

File Description	Documents
Any additional information	[View File]()
Number of seats filled against seats reserved (Data Template)	[View File]()

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of students to ensure personalized academic support and holistic development. Through continuous evaluation and feedback mechanisms, students are categorized as advanced learners or slow learners. Special programs are then tailored to address their specific needs and aspirations.

For advanced learners, the institute offers opportunities to write research papers, represent the student community in committees, and attend conferences. They are encouraged to participate in intercollegiate competitions and events like BRIMS Connect, where their achievements are recognized. Advanced students are also entrusted with responsibilities to organize college events, fostering leadership, teamwork, and management skills. These initiatives not only motivate students to excel but also enhance their research, presentation, and decision-making abilities.

For slow learners, DR VN BRIMS provides remedial classes, one-on-one mentoring, and skill enhancement workshops. Faculty members adopt student-centric teaching methods, including participative and experiential learning approaches, to build confidence and strengthen conceptual understanding. Slow learners are also given access to ICT-enabled tools, online resources, and additional practice material to bridge learning gaps effectively.

These targeted programs ensure that both advanced and slow learners are supported in their academic journey, empowering them to achieve their full potential and preparing them for professional success.

File Description	Documents
Paste link for additional information	https://vnbrims.org/post-graduation/brims-updates-11-brims-connect.html
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
349	14

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

At DR VN BRIMS Institute follows student-centric methods such as experiential learning, participative learning, and problem-solving methodologies. The integration of ICT-enabled tools and online resources significantly enhances educational effectiveness.

Experiential learning encourages students to gain knowledge through direct experience and reflection. Activities such as portfolio development, simulations, and role-playing in courses Perspective Management help students apply theoretical concepts to real-world scenarios. This approach fosters critical thinking, decision-making, and problem-solving skills.

Participative learning: DR VN BRIMS's promotes teamwork, communication, and interpersonal skills. Collaborative activities, such as group projects and problem-solving sessions, help students appreciate diverse perspectives while fostering accountability. In Business Statistics, for example, project-based learning involves research, collaboration, and presentations, deepening understanding of statistical concepts and applications.

The institute emphasizes problem-solving methodologies to develop analytical and critical thinking skills. Students in Business Statistics analyze data sets, identify trends, and make data-driven decisions, preparing them for real-world challenges. Similarly, in

Financial Accounting, tools like Tally and Addictive Accounting are used to solve accounting problems, providing hands-on experience.

ICT-enabled tools like SPSS, Excel, and platforms such as YouTube enhance learning by offering interactive, up-to-date resources. These innovative methods ensure an engaging learning environment, equipping students with skills essential for academic and professional success.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://vnbrims.org/Post-Graduation/pdf/2023-24-Taching-Learning-Process.xlsx

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The integration of ICT-enabled tools and online resources has revolutionized the teaching and learning process at DR VN BRIMS. Tools like SPSS, Excel, and online platforms such as YouTube and Brain provide students with access to a wealth of information and interactive content. These resources enhance learning by offering visual aids, interactive simulations, and up-to-date information on various topics. The institute's data showcases the use of diverse ICT tools and online resources across different courses. For example, the Perspective Management course utilizes YouTube videos to provide visual explanations of complex concepts, while the Business Statistics course employs SPSS and Excel for data analysis. These tools not only facilitate better understanding but also make learning more engaging and interactive.

At DR VN BRIMS Institute, the teaching and learning process is deeply rooted in student-centric methods such as experiential learning, participative learning, and problem-solving methodologies. By integrating ICT-enabled tools and online resources, the institute creates an engaging, effective, and accessible learning environment. These innovative approaches prepare students for academic success and equip them with the skills and knowledge required to excel in their professional careers.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

14

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

14

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

92

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment mechanism at DR VN BRIMS is designed to be transparent, robust, and inclusive, ensuring frequent and effective evaluation of students' academic performance and engagement. Faculty introduce the Internal Assessment (IA) process during the first session of every course, using the Teaching and Learning Plan (TLP) to provide clear guidelines. This fosters transparency, as students can access their grades via the Learning Management System (LMS).

IA components are varied and include a Midterm Test (10 marks), conducted as per the schedule in the TLP. Students also complete two tasks from a set of options, such as presentations, projects, case studies, or assignments, each worth 10 marks. Attendance and class participation, evaluated through a rubric, contribute 10 marks. The structured evaluation ensures regular feedback and engagement.

Project work, including internships and socially relevant projects, is evaluated at 100 marks each, emphasizing practical learning. Semester-End Examinations (SEE), consisting of internal and external

assessments, align with university guidelines, with question papers reviewed for quality and cognitive domain mapping.

A grievance redressal system ensures fairness, allowing students to apply for revaluation. All grievances are resolved within a fortnight, reflecting the institute's commitment to academic integrity and a supportive learning environment.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://vnbrims.org/Post-Graduation/pdf/BRIMS-Examination-Policy-2024.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At DR VN BRIMS, the mechanism to address internal examination-related grievances is designed to be transparent, time-bound, and efficient. The process begins with clear communication of the Internal Assessment (IA) system during the first session of each course, facilitated by the Teaching and Learning Plan (TLP). Students have access to their grades through the LMS, ensuring transparency.

Grievances related to evaluation and grading are addressed systematically. Students can apply for revaluation of assessed answer sheets for semester-end examinations. These applications, collected as per the University of Mumbai norms, undergo a thorough review by an academic expert. The reevaluation process ensures accuracy and fairness in grading, with results declared promptly.

The institute emphasizes adherence to timelines, resolving grievances within a fortnight. This swift resolution underscores the commitment to maintaining academic integrity while fostering trust and confidence among students. Furthermore, the inclusion of application-oriented questions in assessments enhances students' analytical and decision-making skills, aligning evaluations with academic objectives.

By maintaining open communication channels and adhering to a structured grievance redressal system, DR VN BRIMS ensures that every student's concerns are heard and addressed equitably, upholding a fair and encouraging learning environment.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

DR VN BRIMS ensures that Programme Outcomes (POs) and Course Outcomes (COs) are clearly stated, effectively communicated, and widely accessible to all stakeholders. The institution offers six POs, reflecting its commitment to fostering management knowledge, critical thinking, ethical leadership, teamwork, global awareness, and entrepreneurial skills. These outcomes form the foundation of the Outcome-Based Education (OBE) framework implemented across all programs.

COs are meticulously crafted by individual faculty members for their respective courses, ensuring alignment with University syllabi and institutional POs. These COs undergo a collaborative review and approval process by specialization heads, ensuring consistency and relevance. The finalized POs and COs are incorporated into the Teaching and Learning Plan (TLP) and shared with both faculty and students.

To ensure effective communication, the TLP is explained to students during the first session of each course and shared via Google groups. The institution also displays POs and COs prominently on its website and across campus through wall-attached infographics. Furthermore, COs are integrated into key academic documents, such as semester-end question papers and project guidelines, reinforcing their importance.

This comprehensive approach ensures that students and faculty clearly understand the expected learning outcomes, fostering alignment between teaching, learning, and assessment activities with the institution's academic objectives.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://vnbrims.org/Post-Graduation/brims-ssr-24-criteria-2.html
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

At DR VN BRIMS, the attainment of Programme Outcomes (POs) and Course Outcomes (COs) is systematically evaluated through a combination of direct and indirect methods, ensuring a comprehensive and robust assessment process. This dual approach highlights the institution's commitment to maintaining academic excellence and aligning learning outcomes with educational goals.

Direct attainment, accounting for 80% of the evaluation, is derived from CO attainment. Faculty members meticulously map assessment components such as internal assessments (class tests, assignments, presentations, and case studies), Semester End Examinations (SEE), and project work to specific COs. Each assessment question is aligned with relevant COs, and marks obtained by students are used to calculate CO attainment. Using a PO-CO matrix created within the Learning Management System (LMS), CO attainment is translated into PO attainment, ensuring alignment with institutional learning objectives.

Indirect attainment, constituting 20% of the evaluation, involves gathering feedback from key stakeholders, including employers, alumni, and students. Surveys are conducted to evaluate their perspectives on the effectiveness of POs, offering critical insights for continuous improvement.

The batch-level PO attainment is then generated, providing a holistic view of program effectiveness. This rigorous, data-driven approach ensures that the educational offerings remain relevant, impactful, and aligned with the aspirations of students and stakeholders.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://vnbrims.org/Post-Graduation/brims-ssr-24-criteria-2.html

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

151

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://vnbrims.org/Post-Graduation/brims-ssr-24-criteria-2.html

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://vnbrims.org/Post-Graduation/pdf/NAAC-Student-Satisfaction-Survey-2023-24.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.5

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	<u>View File</u>
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

01

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	<u>View File</u>

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	<u>View File</u>
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institute Innovation Council (IIC), recognized by MHRD, is key initiative aimed at instilling innovative values in aspiring minds.

IIC organizes a series of sessions on innovation led by industry experts . The Institute Innovation Council received an excellent rating since inception.Inspired by institute's focus on innovation, one of the faculty members, Dr. Mahesh Bhanushali has been credited with a patent The institute has also signed an MoU with the Atal Incubation Centre to further promote innovation.The institute organizes faculty enrichment programs, conferences, workshops,&Journal Club meetings to promote a robust knowledge transfer ecosystem

The institute has been publishing its peer reviewed multidisciplinary journal,Srujan (ISSN No 2456-4079), for many years, focusing on emerging themes & ninth volume ofSrujanreleased in 2024. The conference proceedings published on social entrepreneurship jointly with ICSSR on 'Strengthening the Social Entrepreneurial Ecosystem through Innovation and Management Strategy,' sponsored by ICSSR,The institute encourages faculty members to write books and create intellectual property. Faculty members authored numerous books &hold copyrights for these works. Faculty members engaged in consultancy for many years, offering expertise to various educational institutions on outcome-based education and provided industrial consultancy services,toAshida Electronics Pvt Ltd, ARMIET,GNIMS,

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

09

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

04

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

38

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

06

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Institute demonstrated its commitment to social responsibility through diverse community-centric initiatives throughout the year. Our observance of Vigilance Week highlighted our dedication to promoting integrity and transparency in institutional operations. The campus community actively participated in various drives focusing on cleanliness, safety protocols, and sustainable living practices.

Environmental consciousness remained a key focus, exemplified through tree plantation activities and eco-friendly Diwali celebrations. The commemoration of Kargil Vijay Diwas and the organization of the Eat Right India-Millet Mela promoted national pride and healthy living respectively. Our "Box of Happiness" initiative extended support to underprivileged communities through thoughtfully curated care packages.

A significant milestone was achieved through the signing of an M.O.U. with Mankoli village, formalizing our commitment to rural development and community engagement. The Institute's CSR committee, comprising faculty members and students, serves as the driving force behind these social initiatives, working in collaboration with various organizations.

These varied activities not only fulfill our institutional social responsibilities but also contribute to the holistic development of our students by providing them with meaningful opportunities for community service and social engagement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

05

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

297

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

369

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

8

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

DR VN BRIMS demonstrates an unwavering commitment to educational excellence through its state-of-the-art infrastructure, designed to foster an optimal learning environment. Since its establishment, the institute has maintained a strategic focus on developing and

enhancing facilities that support comprehensive student development.

The flagship Panini Hall, an advanced auditorium with a seating capacity of around 200, serves as a central hub for academic discourse through guest lectures, workshops, and seminars, equipped with sophisticated audio-visual systems. The dedicated conference facility further augments the learning ecosystem, facilitating management programs and collaborative faculty initiatives.

The institute's technological infrastructure exemplifies modern educational standards, featuring campus-wide high-speed Wi-Fi connectivity and well-equipped computer laboratories with current-generation software. These facilities are complemented by a comprehensive library housing extensive academic resources, ensuring students have access to diverse learning materials.

The institution maintains a dynamic approach to infrastructure development, consistently upgrading facilities to align with evolving educational requirements and student needs. This proactive stance on infrastructure enhancement reflects DR VN BRIMS's dedication to maintaining regulatory compliance while creating an environment that nurtures both academic excellence and personal development.

This robust infrastructure framework serves as the foundation for delivering transformative educational experiences, positioning DR VN BRIMS as a premier institution of higher learning.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://vnbrims.org/Post-Graduation/brims-about-9-infrastructure.html

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

DR VN BRIMS demonstrates exemplary commitment to holistic student development through its comprehensive sports and cultural infrastructure. The institute maintains exceptional indoor sports facilities that accommodate various competitive activities including carrom, table tennis, and chess, fostering strategic thinking and sporting excellence among students.

The outdoor sports infrastructure features an international-standard turf facility supporting football and cricket, complemented by a well-maintained basketball court. These facilities promote physical fitness, team dynamics, and competitive spirit within the student community.

Central to the institute's cultural framework is the Panini Hall, a state-of-the-art auditorium accommodating around 200 participants. Equipped with advanced audio-visual systems, this versatile venue hosts diverse cultural programs including musical performances, theatrical productions, and distinguished guest lectures. The facility additionally serves as a dedicated space for wellness activities, including yoga sessions, supporting the physical and mental well-being of students and faculty alike.

The institute's commitment to sporting excellence is evidenced through regular inter-collegiate tournaments and friendly competitions. This robust sports culture, combined with rich cultural programming, creates an integrated development ecosystem. Through these comprehensive facilities and programs, DR VN BRIMS establishes itself as a premier institution fostering both athletic prowess and cultural enrichment among its student community.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vnbrims.org/Post-Graduation/brims-about-9-infrastructure.html

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

29.70

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our library is a vital hub of academic support, prioritizing a customer-centric approach to resource provision and knowledge dissemination. We aim to empower students and faculty with a wide range of educational materials and services, fostering an environment that promotes academic excellence and research innovation. Central to our digital infrastructure is Dspace, a comprehensive platform offering MMS syllabi, eBooks, question papers, NPTEL videos, student projects, research articles, and Teaching Learning Plans. Additionally, our Library Web Page OPAC (Online Public Access Catalogue) provides seamless access to our collections.

Our partnership with the National Digital Library of India (NDLI) has further expanded our digital resources, granting users access to an extensive repository of e-books, research papers, theses, and multimedia lectures.

Our library is equipped with 10 user PCs, 3 staff PCs, a touch screen device, and Kindle e-readers to facilitate resource access. We utilize specialized software, including Ganibo Smart Icard for security management and automated book issue/return systems that send timely notifications and reminders. To enhance career readiness, we offer communication skills software and CRISIL sector-specific resources. The Knimbus mLibrary app enables users to access digital resources from anywhere, ensuring continuous learning beyond

the library's physical confines.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	http://opac.vpmthane.org:50400/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources   **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

11.20

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

16

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

BRIMS leverages the versatile Learning Management System (LMS) Inpods to streamline key academic activities, including PO-CO Mapping, Teaching Learning Plan uploads, and internal assessments. This platform significantly enhances the teaching and learning experience by ensuring efficient educational processes.

To further enrich the learning environment, BRIMS integrates advanced data analysis tools such as IBM SPSS Statistics Base v29.0, IBM SPSS Advanced Statistics, IBM SPSS Regression, and IBM SPSS Amos 29.0. These tools equip students with practical insights into complex statistical methodologies, essential for data-driven decision-making.

Incorporating Learnbiz Simulation software, BRIMS introduces gamification into the curriculum, fostering active student engagement and enhancing knowledge retention. This innovative approach helps students develop practical business skills through interactive learning experiences.

To support content creation and enhance presentation quality, BRIMS utilizes Doodly Whiteboard Animation Software and Video Creator. Additionally, the institute subscribes to Grammarly to maintain high standards of written communication by ensuring clarity and correctness in spelling, grammar, and punctuation.

BRIMS further enhances its academic resources with Paper Pal for academic writing, Canva for graphic design, and Adobe Acrobat Pro for efficient document management. These tools collectively contribute to a dynamic and effective learning environment, aligning with the institute's commitment to academic excellence.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

130

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution   **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

25.46

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

DR V N BRIMS implements a comprehensive infrastructure maintenance framework to ensure optimal facility operations and support services. The institute maintains essential amenities including air conditioning systems, elevators, and water purification units through Annual Maintenance Contracts (AMCs) administered by the Vidya Prasarak Mandal. A digital grievance management system utilizing Google Forms facilitates efficient resolution of infrastructure-related concerns.

The library operations are governed by a dedicated committee that oversees continuous resource enhancement, including procurement of contemporary academic materials, publications, and periodicals from distinguished publishers. The library staff, comprising experienced professionals, undergoes regular professional development to maintain service excellence and modern library management competencies.

The IT infrastructure maintenance protocol includes AMC-covered computer systems and equipment, with preliminary technical support provided through internal expertise. An online help desk system, managed by qualified laboratory staff, ensures prompt resolution of IT-related issues.

Recreational facility management falls under the purview of the Student Development Committee, which implements transparent procedures for sports equipment requisition and usage. This systematic approach to infrastructure maintenance and support services reflects DR V N BRIMS's dedication to fostering an environment conducive to academic excellence, research pursuits, and comprehensive student development.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.vnbrims.org/Post-Graduation/brims-about-9-infrastructure.html

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

188

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.vnbrims.org/Post-Graduation/brims-updates-1-events.html
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

66

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

336

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

152

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

3

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

7

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

DR VN BRIMS endeavours to continuously improve and create a competitive environment for the students.Institute has various academic and administrative bodies/committees regularly meeting &

actively contributing in the institute's development.As per the Mumbai University Act, The Institute has formed a College Development Committee (CDC) to review the overall development activities and performance of the Institute.The CDC committee also gives suggestions and feedback to the system. Cultural committee of Dr VN BRIMS contributes for planning,organizing the various cultural, sports events in the institute such as Matrubhasha Divas,Cultural day.Students take active participation in sports activities as well as Inter-intra college competitions. CSR activities .Institute has Women Development committee,Anti-sexualHarassment committee.The Cell deals with the cases or complaints of sexual harassment and any other type of harassment of the female students, teaching and nonteaching women staff of the Institute. DR VN BRIMS ensure that students are part of various committes for effective management of work .Student Development Committee,CSR Committee,Caste category committe and E-Cell, IQAC ,Placement Committee,Institutions Innovation Council ,Woman Development Committee.Brims encourages students to be a part of the various committe so that they can share their views and opions which will help to take the institute to the next level and it also helps students to develop their skills and gain confidence.Every class has a student representative (Class Represenatative) appointed.

File Description	Documents
Paste link for additional information	https://vnbrims.org/Post-Graduation/brims-IQAC.
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

23

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Marmabandh,which means the string that connects the heart is an Alumni Association, registered on 23rd February 2019 of VPM's Trust, Public Trust Regn. No. F-5(T).Marmabandh, is an association to share knowledge,experiences, views and opportunities among the alumnus and engaging them in effective way to contribute to the Alma mater DR V.N BRIMS.Every year, the alumni team executes several new events that help the students and alumni in their career.The alumni events are the perfect mixture of nostalgic memories for alumni and help current batch students.Dr.V.N Brims has developed students who are Business Leaders,Entrepreneurs, Authors,Educators and Professionals.Marmabandh,Alumni Association seamlessly connect the Institute to all those who have been nurtured in the campus and connects them to their fellow Alumni,faculties and the current students through Email, Brims Connect, whatsapp group, social media, LinkedIn by organising Annual Alumni meets and other events.DR V.N BRIMS has a continuous connect with the Alumni throughout the year.Alumni are also involved in the taking Guest sessions, Chai per charcha session, Mock Interview, sharing Placement and Internship opportunities.Alumni are invited as External Evaluator for conducting Summer Internship Viva Voce Project.The Alumni contributes significantly to the development of Institution in the following ways:1. Mentoring:2.Sessions with Alumni:3.Participation in Conferences.On 3rd August 2023 our Alumni Mr.Anand Nikam had sponsered the amount ofRs10K and Mr. Suyog had sponsered Rs 5K for the winners of Innosip Competition.

File Description	Documents
Paste link for additional information	https://vnbrims.org/Post-Graduation/pdf/5.4.1-alumni.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION

Be recognized as a leading business management institution creating value-based professionals and entrepreneurs contributing towards sustainable development of society.

MISSION

M1– To develop an ecosystem that encourages faculty and students to engage in research, innovation and socially responsible behaviour.

M2– To strengthen industry interaction for promoting contemporary business knowledge and entrepreneurship.

Key practices: Interdisciplinary education system for students with varied background and offering them specialization choice. Student divisions and Auditorium named following Indian Civilization, Our Director being member of Board Of Studies and conducting academic programs based on NEP guidelines.

Collaborative approach and shared values, reflect in governance. Leadership has created open work atmosphere encouraging engagement and thought exchange. Employee and Student Handbooks ensure transparency in information flow consistently.

Institute is improvising in terms of quality of students, placement package obtained by students, MoU with esteemed organizations, number of Doctorate teachers, infrastructural improvisations and new social initiatives and student development programs.

Decentralization and operational autonomy is followed.

Faculty heads several committees/cells and are permitted to run various programs to demonstrate their expertise. Leadership abilities are developed through academic, cocurricular, and extracurricular activities. Heads of several departments keep track of academic and administrative activities.

File Description	Documents
Paste link for additional information	https://vnbrims.org/post-graduation/brims-about-4-vision-mission-thane.html
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution embraces a collaborative leadership approach founded on shared values and transparent governance. The administration has fostered an open environment that promotes active engagement and the free exchange of ideas among all stakeholders. Comprehensive Employee and Student Handbooks ensure consistent and clear communication of policies and procedures.

The institute demonstrates continuous improvement across multiple dimensions: student quality, graduate placement packages, partnerships with prestigious organizations, faculty qualifications (particularly doctorate-holding teachers), infrastructure development, and the implementation of new social initiatives and student development programs.

The institution practices decentralization and grants operational autonomy to its departments. Faculty members lead various committees and cells, with the freedom to develop and execute programs that showcase their expertise. Leadership skills are cultivated through a combination of academic, cocurricular, and extracurricular activities.

Department heads maintain oversight of both academic and

administrative functions, ensuring smooth operations and accountability. This multi-faceted approach to institutional management creates a dynamic educational environment that supports growth, innovation, and excellence while maintaining clear lines of responsibility and communication throughout the organizational structure.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

BRIMS strategy positions it to be a top business school, preferred by students seeking to develop their business management talents as well as the functional skills required to lead in a world of rapid change and pressing concerns. The Strategic Planning Committee lead by Director formulates annual plans in order to meet organizational goals.

Keeping the above strategic issues in mind, our 'STRATEGIC ACTIONABLE PLAN' includes the following key facets viz.

1. Quality Academic Delivery.

2. Publications in SCOPUS indexed journals.

3. Higher Package for Placements.

4. Attracting Talented Faculty.

5. Attracting Talented Students.

6. Culture of Innovation and Entrepreneurship.

At the DR VN Bedekar Institute of Management Studies, many academic and administrative bodies/committees have been established. The Institute has well-established service guidelines for all of its personnel, which are disclosed to its stakeholders. The institute is ISO 9001-2015 certified and has well-defined standard operating procedures, a quality policy, and a quality management system.

As per the Maharashtra Public Universities Act (S-97, 2017), the Institute has constituted a College Development Committee (CDC) to examine the Institute's overall development activities and performance.

The CDC gives suggestions and feedback to the system. Various administrative and academic committees execute the deliverable plans.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Dr. V. N. BRIMS follows transparency in terms of functioning of various committees and cells. StandardOperating Procedures (SOP) are laid down for all major functions based on the recommendations fromGoverning Body and College Development Committee and compliance norms by AICTE, UoM, UGC etc . The appointment of faculty and non – teaching staff takes into account the optimal faculty – Studentratio as prescribed by AICTE ensuring excellence in the quality of Academic services being provided tostudents. Appointments are based on advertisements published from time to time in popular dailynewspaper editions and onboarding of selected candidates happens smoothly through a smallinduction. Employee Service book is maintained for all employees and employees work based onguidelines provided in Operational Handbook and Employee Handbook. Institute website is updatedwith faculty details for the information sharing with stakeholders. The handbooks make employeesaware about their eligibilities, privileges and duties to be followed.Committees are headed by faculty and have members from both teaching and non-teaching staff alongwith student representatives wherever essential. Committees under the guidance of Director andManagement Representative work relentlessly for smooth functioning. Meetings are conductedconsistently by members for planning and execution of the committee activities.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	https://vnbrims.org/Post-Graduation/brims-organisation-structure.html
Upload any additional information	[View File](#)

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	[View File](#)
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

DR V.N. BRIMS takes continuous efforts with respect to welfare measures for employees. Few initiatives institute has taken include: 1. Group Insurance for employees and Students. 2. Training Programs for Non-Teaching Staff. 3. Monthly Birthday Celebrations. 4. Financial support for the faculty to attend FDP and conferences in the other institutes. 5. Promotions and Increments. 6.Yoga sessions for Faculties, Staff and Students. 7. Remuneration for Examination Supervision Duty 8. Dedicated leave of 1 day a month for Ph.D. scholar.

The detailed performance appraisal system is as follows: 1. Self-Assessment Forms (SAF) is shared with employees. 2. Employees are expected to fill up the information and give self-rating. 3.Submission of SAF to the administration department along with necessary documents 4. The SAF for employee is reviewed by committee

and the Director 5. Director evaluates the SAF and rates the candidates. 6. The feedback is shared with respective member. SAF with Director& remark are forwarded to admin office for necessary action. Implementation of appraisal is done from the next academic year. Forms are submitted in the office and one to one discussion takes place with the director. Necessary suggestions and advice are provided.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	[View File](#)
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

DR V.N. BRIMS takes continuous efforts with respect to welfare measures for employees. Few initiatives institute has taken include:

1. Group Insurance for employees and Students.

2. Training Programs for Non-Teaching Staff.

3. Monthly Birthday Celebrations.

4. Financial support for the faculty to attend FDP and

conferences in the other institutes.

5. Promotions and Increments.

6.Yoga sessions for Faculties, Staff and Students.

7. Remuneration for Examination Supervision Duty

8. Dedicated leave of 1 day a month for Ph.D. scholar.

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The detailed performance appraisal system is as follows:

1. Self-Assessment Forms (SAF) is shared with employees.

2. Employees are expected to fill up the information and give self-rating.

3.Submission of SAF to the administration department along with necessary documents

4. The SAF for employee is reviewed by committee and the Director

5. Director evaluates the SAF and rates the candidates.

6. The feedback is shared with respective member.

SAF with Director's remark are forwarded to admin office for necessary action.

Implementation of appraisal is done from the next academic year. Forms are submitted in the office and one to one discussion takes place with the director. Necessary suggestions and advice are provided.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

DR V N BRIMS operates under a comprehensive regulatory framework, adhering to VPM trust guidelines and standards set by multiple governing bodies including AICTE, DTE, FRA, PNS, MAHADBT, and the University of Mumbai. Financial oversight is maintained through professional auditors on the VPM board who conduct regular audits.

The institute maintains rigorous financial management practices, including monthly finance reports that undergo a structured review process through the accountant and Director. Modern accounting software ensures accurate record-keeping and transparency.

Financial accountability is further strengthened through external oversight, with VPM appointing certified auditors and chartered accountants who conduct quarterly audits. These external reviews include detailed discussions with VPM to ensure proper documentation and necessary actions.

The institute's governance structure includes regular meetings of two key bodies: the Governing Body, which convenes biannually, and the College Development Committee, which meets quarterly. These committees play a crucial role in resource optimization through their recommendations and oversight.

This multi-layered approach to financial management and governance, combining internal controls, external audits, and regular committee oversight, ensures transparency and effectiveness in the institute's financial operations. Management actively responds to suggestions from these governing bodies to enhance operational efficiency.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<u>View File</u>

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.37

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Students' fees are the main source of income for financingthe overall functioning of Dr V N BRIMS.A very smallpercentage of the total income is earned on account ofinterest on funds in bank savings and fixed deposits. Resource utilization: 1.Average 35-40 percentage - staff compensation, visitingfaculty payments. 2.Average 2.5-3% - infrastructure maintenance and repairs. 3.Approximate 20% – student development expenses 4.Approximate 16-20% –liabilities Resource Mobilization: 1. The institute is primarily dependent on fees (more than60%) from the students. 2. VPM Trust is the source of resource mobilization fortemporary shortfall due to the outstanding. 3. Approximately 6% of revenue comes from other incomesources such as Management Development Programs (MDPs), Interest on FDR etc. Most expenses have the pre sanction ofthe Director. A monthly financial report is prepared following the rules of the VPM trust as well as theregulatory standards of the AICTE, DTE, FRA, PNS, MAHADBT, and the University of Mumbai. Professional auditors areresponsible for conducting regular account audits. A monthly finance report is checked and validated by the accountantand reviewed by the Director. External Audits, College Development Committee and Governingbody provide inputs for resource optimization.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

DR VN BRIMS demonstrates its commitment to quality management through consistent ISO certification since June 30, 2008. The institute achieved ISO 9001:2015 certification on September 10, 2018, reflecting its adherence to contemporary quality standards. Following a comprehensive two-day external audit by Lloyd Register Quality Assurance (LRQA), the institute secured recertification under ISO 9001:2015 on March 12, 2021, valid through March 3, 2024. The institute underwent its subsequent recertification audit by LRQA on February 26-27, 2024, maintaining its dedication to quality excellence. The Internal Quality Assurance Cell (IQAC) serves as the cornerstone of the institute's quality enhancement initiatives, implementing significant measures to strengthen institutional processes and strategies. A key focus area has been the systematic improvement of academic delivery mechanisms through comprehensive academic planning, implementation, feedback collection, and monitoring protocols. A notable achievement of the IQAC has been the successful completion of the NAAC Cycle 2 accreditation process, underscoring the institute's commitment to maintaining high educational standards. This accomplishment reflects the effectiveness of IQAC's quality assurance mechanisms and its role in fostering continuous institutional improvement.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

DR VN BRIMS, affiliated with the University of Mumbai, implements a structured academic delivery system for its MMS program following the university-prescribed curriculum. The institute maintains a comprehensive mapping of course outcomes to program outcomes for each offered course.

The Academic Deliverable Cell (ADC) oversees the systematic implementation of teaching-learning processes. Faculty members, assigned courses aligned with their expertise, develop detailed Teaching Learning Plans (TLPs) which undergo approval from specialization heads before dissemination to students. These TLPs are periodically revised to enhance instructional effectiveness.

A robust monitoring system involves Class Representatives (CRs) who verify session delivery against planned content, reporting any deviations to the ADC. Monthly CR meetings facilitate systematic TLP review, addressing modifications and improvements in course delivery. The ADC, which includes IQAC members, maintains comprehensive documentation of:

- Monthly CR meeting proceedings
- Teaching Learning Plans
- Course completion status
- Deviation records
- Action taken reports

This structured approach ensures transparent, effective, and consistent academic delivery while maintaining quality standards through regular monitoring and continuous improvement mechanisms.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Women Development Cell (WDC) at Dr. V. N. Bedekar Institute of Management Studies demonstrated strong commitment to gender sensitization during 2023-24 through multiple impactful programs. The institute conducted three significant events focusing on women's health, safety, and empowerment.

On January 18, 2024, Dr. Snehal Kohale from Tieten Medicity conducted "Nurturing Women's Health at all stages of Life Cycle" session for 51 participants, covering comprehensive aspects of women's health, including reproductive health, preventive care, and mental wellness.

Dr. Smita Jape, WDC Convenor, led a crucial session on "Zero Tolerance to Sexual Harassment" on March 7, 2024, educating 36 female students about UGC guidelines, legal provisions, and institutional support mechanisms against harassment.

Celebrating International Women's Day on March 8, 2024, martial arts experts Mr. Khemraj Paintola and Mr. Arun Jaiswar conducted "Empower Her: Self-Defence and Personal Safety Workshop" for 20 participants, teaching practical self-defense techniques.

Additionally, the institute conducted a Gender Audit for 2023-24, demonstrating its commitment to gender equity. These initiatives reflect the institute's holistic approach to gender sensitization, successfully creating awareness about women's rights, safety measures, and health concerns while fostering an inclusive academic environment.

File Description	Documents
Annual gender sensitization action plan	https://www.vnbrims.org/Post-Graduation/pdf/Gender-Equity-And-Sensitization-2023_24.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.vnbrims.org/Post-Graduation/pdf/7.1.1_Facilities-Provided-for-Women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institute implements a robust and multi-faceted waste management framework encompassing solid, liquid, and electronic waste disposal, demonstrating its commitment to environmental stewardship and sustainable operations. The solid waste management protocol involves strategically placed collection bins across all floors and office spaces, with systematic daily disposal oversight by designated floor attendants who ensure proper transfer to main collection points at the campus gates.

For liquid waste management, the institute maintains a sophisticated drainage infrastructure that channels effluents, primarily from sanitation facilities, into the municipal drainage network. This system ensures efficient and hygienic disposal of liquid waste while adhering to environmental safety standards.

The institute exemplifies environmental responsibility through its biodegradable waste management initiative, utilizing three bio-composting facilities shared under VPM trust. These state-of-the-art plants generate organic manure monthly, which is sustainably utilized for maintaining and nurturing the campus greenery, creating a closed-loop system of waste management and resource utilization.

In alignment with environmental responsibility and regulatory compliance, DR V N BRIMS has established a structured e-waste management system through a strategic partnership with VPM-authorized handlers. The institute systematically collects and inventories obsolete electronic equipment, ensuring proper storage until scheduled collection by certified vendors. This meticulous approach safeguards against potential environmental and health

hazards associated with electronic waste disposal.

This integrated waste management system, documented for NAAC accreditation, reflects the institute's unwavering commitment to environmental sustainability, responsible resource management, and ecological preservation.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute demonstrates an unwavering commitment to fostering an inclusive environment that celebrates India's rich cultural tapestry while embracing global perspectives. Through carefully curated annual events and ongoing initiatives, the institution actively promotes tolerance and harmony across cultural, regional, linguistic, communal, and socioeconomic dimensions.

A flagship initiative is the International Cultural Exchange Program with Japan, which has successfully hosted Japanese students twice in recent years, including sessions both before and after the COVID-19 pandemic. This cross-cultural interaction enables students to develop global perspectives while sharing Indian cultural heritage, fostering international understanding and cooperation.

The celebration of Mother Language Day stands as a testament to the institution's dedication to linguistic diversity. This event features competitions in local language poetry recitation and article writing, encouraging students to embrace their linguistic roots while promoting the development and preservation of regional languages. These activities help students appreciate India's linguistic plurality while maintaining strong connections to their cultural identity.

Swaranjali, an annual cultural showcase, exemplifies the institution's commitment to artistic expression across diverse traditions. This platform brings together faculty and students to present their musical talents, transcending socioeconomic and cultural boundaries through the universal language of music. The event creates a collaborative space where various cultural traditions harmoniously converge, reinforcing the values of

inclusion and mutual respect.

These initiatives collectively create an educational environment that not only acknowledges but actively celebrates diversity, preparing students to become culturally sensitive leaders who can contribute meaningfully to India's pluralistic society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution demonstrates exemplary commitment to instilling constitutional values and civic responsibilities through diverse initiatives that engage both students and faculty members in meaningful social engagement and patriotic activities.

The commemoration of Kargil Vijay Diwas on July 26, 2023, honored the sacrifices of our armed forces, fostering a deep sense of national pride and gratitude among the institutional community. This was complemented by a three-day clothes donation drive, exemplifying the constitutional principle of fraternity and social responsibility towards fellow citizens affected by floods.

The Panchpran pledge ceremony, conducted on August 9, 2023, aligned with the national vision of Amrit Kaal, where students and faculty collectively pledged their dedication to India's progress and self-sufficiency by 2047. The Amrit Kalash event symbolized national unity through the profound gesture of gathering soil from various locations, reinforcing the constitutional ideal of national integration.

The institution's commitment to social justice and equality was notably demonstrated through the Nirali Diwali initiative, where students engaged with orphaned children, creating 'boxes of happiness' filled with stationery and essential items. This activity sensitized the institutional community to their social responsibilities while fostering empathy and compassion.

These initiatives collectively reflect the institution's systematic

approach to nurturing responsible citizens who are aware of their constitutional obligations and are actively engaged in nation-building through meaningful social contributions.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://vnbrims.org/Post-Graduation/pdf/7.1.9-Sensitization-23-24.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution demonstrates a strong commitment to observing significant national and international commemorative days, fostering awareness and civic engagement among students and faculty. These celebrations serve as platforms for promoting cultural values, social consciousness, and national pride.

International Women's Day celebrations spotlight female

entrepreneurship, providing a platform for successful women entrepreneurs to share their societal contributions. Their felicitation inspires students and reinforces gender equality principles within the institutional framework.

The annual International Yoga Day witnesses enthusiastic participation from the institutional community. Faculty members who are regular yoga practitioners lead by example, promoting holistic wellness and mental health awareness among participants. This initiative aligns with the global recognition of India's ancient wellness traditions.

The institution's observance of the World Day of Remembrance for Traffic Victims on November 23, 2023, raises awareness about road safety. Additionally, Kargil Vijay Diwas celebrations on July 26, 2023, honor the sacrifices of our armed forces, instilling patriotic values and historical awareness among students.

These commemorative events create meaningful learning experiences while fostering a sense of social responsibility and national unity.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The institute implements two significant best practices: Journal Club and BRIMS Connect.

The Journal Club, established in 2009 by VPM Chairman Dr. V.V Bedekar and founding director Dr. Guruprasad Murthy, serves as a dynamic platform for faculty collaboration and research development. Through monthly meetings, faculty members review academic papers, books, and case studies, following a structured 30-minute presentation and 10-minute discussion format. The initiative has yielded remarkable results, with faculty publishing over 100 papers in peer-reviewed journals in the past five years.

BRIMS Connect, initiated following NAAC peer team recommendations, bridges communication between students, faculty, and stakeholders. Monthly events on second Fridays provide opportunities to showcase achievements and institutional developments, enhancing student presentation skills and community engagement.

While both practices have demonstrated success, they face distinct challenges. The Journal Club grapples with quantifying qualitative outcomes and maintaining consistent engagement. BRIMS Connect encounters scheduling conflicts and participation optimization challenges.

Despite these challenges, both initiatives significantly contribute to the institute's academic excellence. The Journal Club fosters research culture and scholarly discourse, while BRIMS Connect strengthens institutional communication and recognition of achievements, collectively enhancing the institute's reputation in the academic community.

File Description	Documents
Best practices in the Institutional website	https://www.vnbrims.org/Post-Graduation/brims-ssr-24-criteria-7.html
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

"From Classroom To Board Room" exemplifies the institute's distinctive approach to industry interface, focusing on holistic student development through multiple initiatives. The institute implements a comprehensive strategy including seminars, industrial visits, guest lectures, alumni interactions, and faculty-led consultancy projects.

The institute organizes annual national conferences on contemporary themes, featuring distinguished industry leaders and public figures. Industrial visits provide students firsthand exposure to operational dynamics, while regular guest lectures by industry experts offer insights into emerging trends and practical knowledge.

The alumni network actively contributes through initiatives like

"Chai Pay Charcha" and "Chai Chat with Alumni," providing valuable industry perspectives and mentorship. Faculty members engage in Management Development Programs (MDP) and consultancy projects, bringing practical industry experience to the classroom while offering solutions to real-world business challenges.

The Entrepreneurship Cell (E-Cell) nurtures entrepreneurial mindsets by providing resources, mentorship, and networking opportunities. This multifaceted industry interface enhances students' employability and entrepreneurial skills, preparing them for professional success.

Through these collaborative efforts with faculty, industry partners, and alumni, the institute creates a rich learning environment that bridges the gap between academia and industry, ensuring students are well-equipped to meet future professional challenges.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Effective curriculum planning and delivery at DR VN BRIMS through a well-planned and documented process is ensured through processes mentioned below:

1. Academic Calendar: Every year, as per University circular, Academic calendar is prepared and shared
2. Faculty course preference form: Course preference through a prescribed format is obtained from faculty well in advance, and courseallocation is done
3. Course allocation and Faculty Load chart Prepared
4. Time tables: A time table is prepared by the Academic Deliverable Cell
5. Email communications: After approval, the timetable is displayed on the notice board and communicated through e-mails to the student's Google group.
6. Teaching Learning Plans (TLPs): Faculty is required to submit their teaching-learning plan along with the assessment plan
7. Continuous Internal Assessment: TLP mentions specifications of conduct of continuous internal assessments
8. TLP Execution Sheet: A class representative maintains a TLP execution sheet with details of topics covered as per plan
9. ADC Review Meeting MOM: Progress of teaching and learning is monitored by the academic head in internal meetings with the class representative (CR), and corrective actions are taken.
10. Mid-term and end-term feedback Process
11. Feedback action-taken report is maintained
12. Course Completion Certificates signed by faculty

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.vnbrims.org/Post-Graduation/pdf/MMS-Academic-Calendar-2024-25.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute follows a stringent process to improve the quality of teaching and learning through multiple means. The initial step is to remain adhered to the academic calendar. The academic calendar for the MMS program at the institute is prepared at the beginning of each academic year in compliance with the University of Mumbai guidelines. A university circular about the commencement and completion dates for each semester is received by the institute. This circular forms the basis for the academic calendar designed by the institute for academic planning.

DR VN BRIMS' academic calendar is prepared at the beginning of each academic year. Timetables and teaching-learning plans are prepared in accordance with the academic calendar to ensure the completion of courses within the stipulated time duration. Mid-term assessment and semester-end examination dates are also planned accordingly. Communication of the academic calendar is uploaded to the institutional website. Timetables and teaching-learning plans (TLPs) are communicated to students before the semester begins. Adherence to the academic calendar and thus TLP execution as per plan is tracked through a monthly ADC (Academic Deliverable Cell) review meeting with student class representatives (CRs). Session-wise adherence to the TLP is tracked by CRs daily for the coverage of planned content as shared in the TLPs.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.vnbrims.org/Post-Graduation/pdf/MMS-Academic-Calendar-2024-25.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation	A. All of the above

process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

7

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

181

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	<u>View File</u>

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

We onducts various workshops, seminars, guest sessions, and activities through its various committees and cells, like the Women Development Committee, CSR Committee, Anti-Ragging Committee, E-Cell, ADC (Academic Delivery Cell), Placement Cell, and IIC (Institute Innovation Council) Professional Ethics: Courses like perspective management, strategic management, and personal grooming and effectiveness inculcate professional ethics and human values. Ethical values are nurtured among students through various events being organised from time to time, like vigilance awareness week and integrity pledge. Gender issues: To address gender issues, the institute's Women Development Committee conductssessions likeawareness about zero tolerance towards sexual harassment, women's safety and rights, talk on female health issues and awareness and Women's day celebration are organised. Human Values: Institute focuses on human values and holistic development by organising guest session on 'Universal Human Values' and encouraging faculty members to complete AICTE FDP on UHV. Seven faculty members have completed UHV FDP. Events like 'International Day of Yoga' promote harmony and values based on IKS (Indian Knowledge System). Environment and Sustainability: To promote environmental sustainability awareness outreach activities like tree plantation drives,nature eco-trails, campus cleaning drives, clothing donation drives, e-waste management drives, stationary donation drives, and blooddonation camps are organised.

File Description	Documents
Any additional information	<u>View File</u>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<u>View File</u>

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

9

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

370

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.vnbrims.org/Post-Graduation/pdf/IQAC-NAAC-Curriculum-feedback-Analysis-Report-2023-24.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.vnbrims.org/Post-Graduation/pdf/IQAC-NAAC-Curriculum-feedback-Analysis-Report-2023-24.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

169

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

61

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of students to ensure personalized academic support and holistic development. Through continuous evaluation and feedback mechanisms, students are categorized as advanced learners or slow learners. Special programs are then tailored to address their specific needs and aspirations.

For advanced learners, the institute offers opportunities to write research papers, represent the student community in committees, and attend conferences. They are encouraged to participate in intercollegiate competitions and events like BRIMS Connect, where their achievements are recognized. Advanced students are also entrusted with responsibilities to organize college events, fostering leadership, teamwork, and management skills. These initiatives not only motivate students to excel but also enhance their research, presentation, and decision-making abilities.

For slow learners, DR VN BRIMS provides remedial classes, one-on-one mentoring, and skill enhancement workshops. Faculty members adopt student-centric teaching methods, including participative and experiential learning approaches, to build confidence and strengthen conceptual understanding. Slow learners are also given access to ICT-enabled tools, online resources, and additional practice material to bridge learning gaps effectively.

These targeted programs ensure that both advanced and slow learners are supported in their academic journey, empowering them to achieve their full potential and preparing them for professional success.

File Description	Documents
Paste link for additional information	https://vnbrims.org/post-graduation/brims-updates-11-brims-connect.html
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
349	14

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

At DR VN BRIMS Institute follows student-centric methods such as experiential learning, participative learning, and problem-solving methodologies. The integration of ICT-enabled tools and online resources significantly enhances educational effectiveness.

Experiential learning encourages students to gain knowledge through direct experience and reflection. Activities such as portfolio development, simulations, and role-playing in courses Perspective Management help students apply theoretical concepts to real-world scenarios. This approach fosters critical thinking, decision-making, and problem-solving skills.

Participative learning: DR VN BRIMS's promotes teamwork, communication, and interpersonal skills. Collaborative activities, such as group projects and problem-solving sessions, help students appreciate diverse perspectives while fostering accountability. In Business Statistics, for example, project-based learning involves research, collaboration, and presentations, deepening understanding of statistical concepts and applications.

The institute emphasizes problem-solving methodologies to develop analytical and critical thinking skills. Students in Business

Statistics analyze data sets, identify trends, and make data-driven decisions, preparing them for real-world challenges. Similarly, in Financial Accounting, tools like Tally and Addictive Accounting are used to solve accounting problems, providing hands-on experience.

ICT-enabled tools like SPSS, Excel, and platforms such as YouTube enhance learning by offering interactive, up-to-date resources. These innovative methods ensure an engaging learning environment, equipping students with skills essential for academic and professional success.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://vnbrims.org/Post-Graduation/pdf/2023-24-Taching-Learning-Process.xlsx

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The integration of ICT-enabled tools and online resources has revolutionized the teaching and learning process at DR VN BRIMS. Tools like SPSS, Excel, and online platforms such as YouTube and Brain provide students with access to a wealth of information and interactive content. These resources enhance learning by offering visual aids, interactive simulations, and up-to-date information on various topics. The institute's data showcases the use of diverse ICT tools and online resources across different courses. For example, the Perspective Management course utilizes YouTube videos to provide visual explanations of complex concepts, while the Business Statistics course employs SPSS and Excel for data analysis. These tools not only facilitate better understanding but also make learning more engaging and interactive.

At DR VN BRIMS Institute, the teaching and learning process is deeply rooted in student-centric methods such as experiential learning, participative learning, and problem-solving methodologies. By integrating ICT-enabled tools and online resources, the institute creates an engaging, effective, and accessible learning environment. These innovative approaches prepare students for academic success and equip them with the skills and knowledge required to excel in their professional careers.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

14

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
Mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

14

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

92

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment mechanism at DR VN BRIMS is designed to be transparent, robust, and inclusive, ensuring frequent and effective evaluation of students' academic performance and engagement. Faculty introduce the Internal Assessment (IA) process during the first session of every course, using the Teaching and Learning Plan (TLP) to provide clear guidelines. This fosters transparency, as students can access their grades via the Learning Management System (LMS).

IA components are varied and include a Midterm Test (10 marks), conducted as per the schedule in the TLP. Students also complete two tasks from a set of options, such as presentations, projects, case studies, or assignments, each worth 10 marks. Attendance and class participation, evaluated through a rubric, contribute 10 marks. The structured evaluation ensures regular feedback and engagement.

Project work, including internships and socially relevant projects, is evaluated at 100 marks each, emphasizing practical learning. Semester-End Examinations (SEE), consisting of internal and external assessments, align with university guidelines, with question papers reviewed for quality and cognitive domain mapping.

A grievance redressal system ensures fairness, allowing students to apply for revaluation. All grievances are resolved within a fortnight, reflecting the institute's commitment to academic integrity and a supportive learning environment.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://vnbrims.org/Post-Graduation/pdf/BRIMS-Examination-Policy-2024.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At DR VN BRIMS, the mechanism to address internal examination-related grievances is designed to be transparent, time-bound, and efficient. The process begins with clear communication of the Internal Assessment (IA) system during the first session of each course, facilitated by the Teaching and Learning Plan (TLP). Students have access to their grades through the LMS, ensuring transparency.

Grievances related to evaluation and grading are addressed systematically. Students can apply for revaluation of assessed answer sheets for semester-end examinations. These applications, collected as per the University of Mumbai norms, undergo a thorough review by an academic expert. The reevaluation process ensures accuracy and fairness in grading, with results declared promptly.

The institute emphasizes adherence to timelines, resolving grievances within a fortnight. This swift resolution underscores the commitment to maintaining academic integrity while fostering trust and confidence among students. Furthermore, the inclusion of application-oriented questions in assessments enhances students' analytical and decision-making skills, aligning evaluations with academic objectives.

By maintaining open communication channels and adhering to a structured grievance redressal system, DR VN BRIMS ensures that every student's concerns are heard and addressed equitably, upholding a fair and encouraging learning environment.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

DR VN BRIMS ensures that Programme Outcomes (POs) and Course Outcomes (COs) are clearly stated, effectively communicated, and widely accessible to all stakeholders. The institution offers six POs, reflecting its commitment to fostering management knowledge, critical thinking, ethical leadership, teamwork, global awareness, and entrepreneurial skills. These outcomes form the foundation of the Outcome-Based Education (OBE) framework implemented across all programs.

COs are meticulously crafted by individual faculty members for their respective courses, ensuring alignment with University syllabi and institutional POs. These COs undergo a collaborative review and approval process by specialization heads, ensuring consistency and relevance. The finalized POs and COs are incorporated into the Teaching and Learning Plan (TLP) and shared with both faculty and students.

To ensure effective communication, the TLP is explained to students during the first session of each course and shared via Google groups. The institution also displays POs and COs prominently on its website and across campus through wall-attached infographics. Furthermore, COs are integrated into key academic documents, such as semester-end question papers and project guidelines, reinforcing their importance.

This comprehensive approach ensures that students and faculty clearly understand the expected learning outcomes, fostering alignment between teaching, learning, and assessment activities with the institution's academic objectives.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://vnbrims.org/Post-Graduation/brims-ssr-24-criteria-2.html
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

At DR VN BRIMS, the attainment of Programme Outcomes (POs) and Course Outcomes (COs) is systematically evaluated through a combination of direct and indirect methods, ensuring a comprehensive and robust assessment process. This dual approach highlights the institution's commitment to maintaining academic excellence and aligning learning outcomes with educational goals.

Direct attainment, accounting for 80% of the evaluation, is derived from CO attainment. Faculty members meticulously map assessment components such as internal assessments (class tests, assignments, presentations, and case studies), Semester End Examinations (SEE), and project work to specific COs. Each assessment question is aligned with relevant COs, and marks obtained by students are used to calculate CO attainment. Using a PO-CO matrix created within the Learning Management System (LMS), CO attainment is translated into PO attainment, ensuring alignment with institutional learning objectives.

Indirect attainment, constituting 20% of the evaluation, involves gathering feedback from key stakeholders, including employers, alumni, and students. Surveys are conducted to evaluate their perspectives on the effectiveness of POs, offering critical insights for continuous improvement.

The batch-level PO attainment is then generated, providing a holistic view of program effectiveness. This rigorous, data-driven approach ensures that the educational offerings remain relevant, impactful, and aligned with the aspirations of students and stakeholders.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://vnbrims.org/Post-Graduation/brims-ssr-24-criteria-2.html

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

151

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://vnbrims.org/Post-Graduation/brims-ssr-24-criteria-2.html

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://vnbrims.org/Post-Graduation/pdf/NAAC-Student-Satisfaction-Survey-2023-24.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.5

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	<u>View File</u>
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

01

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	<u>View File</u>

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	<u>View File</u>
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institute Innovation Council (IIC), recognized by MHRD, is key initiative aimed at instilling innovative values in aspiring

minds. IIC organizes a series of sessions on innovation led by industry experts . The Institute Innovation Council received an excellent rating since inception.Inspired by institute's focus on innovation, one of the faculty members, Dr. Mahesh Bhanushali has been credited with a patent The institute has also signed an MoU with the Atal Incubation Centre to further promote innovation.The institute organizes faculty enrichment programs, conferences, workshops,&Journal Club meetings to promote a robust knowledge transfer ecosystem

The institute has been publishing its peer reviewed multidisciplinary journal,Srujan (ISSN No 2456-4079), for many years, focusing on emerging themes & ninth volume ofSrujanreleased in 2024. The conference proceedings published on social entrepreneurship jointly with ICSSR on 'Strengthening the Social Entrepreneurial Ecosystem through Innovation and Management Strategy,' sponsored by ICSSR,The institute encourages faculty members to write books and create intellectual property. Faculty members authored numerous books &hold copyrights for these works. Faculty members engaged in consultancy for many years, offering expertise to various educational institutions on outcome-based education and provided industrial consultancy services,toAshida Electronics Pvt Ltd, ARMIET,GNIMS,

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

09

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

`04`

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	*View File*
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

`38`

File Description	Documents
Any additional information	*View File*
List of research papers by title, author, department, name and year of publication (Data Template)	*View File*

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

`06`

File Description	Documents
Any additional information	*View File*
List books and chapters edited volumes/ books published (Data Template)	*View File*

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Institute demonstrated its commitment to social responsibility through diverse community-centric initiatives throughout the year. Our observance of Vigilance Week highlighted our dedication to promoting integrity and transparency in institutional operations. The campus community actively participated in various drives focusing on cleanliness, safety protocols, and sustainable living practices.

Environmental consciousness remained a key focus, exemplified through tree plantation activities and eco-friendly Diwali celebrations. The commemoration of Kargil Vijay Diwas and the organization of the Eat Right India-Millet Mela promoted national pride and healthy living respectively. Our "Box of Happiness" initiative extended support to underprivileged communities through thoughtfully curated care packages.

A significant milestone was achieved through the signing of an M.O.U. with Mankoli village, formalizing our commitment to rural development and community engagement. The Institute's CSR committee, comprising faculty members and students, serves as the driving force behind these social initiatives, working in collaboration with various organizations.

These varied activities not only fulfill our institutional social responsibilities but also contribute to the holistic development of our students by providing them with meaningful opportunities for community service and social engagement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

05

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

297

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

369

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

8

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

DR VN BRIMS demonstrates an unwavering commitment to educational excellence through its state-of-the-art infrastructure, designed to foster an optimal learning environment. Since its

establishment, the institute has maintained a strategic focus on developing and enhancing facilities that support comprehensive student development.

The flagship Panini Hall, an advanced auditorium with a seating capacity of around 200, serves as a central hub for academic discourse through guest lectures, workshops, and seminars, equipped with sophisticated audio-visual systems. The dedicated conference facility further augments the learning ecosystem, facilitating management programs and collaborative faculty initiatives.

The institute's technological infrastructure exemplifies modern educational standards, featuring campus-wide high-speed Wi-Fi connectivity and well-equipped computer laboratories with current-generation software. These facilities are complemented by a comprehensive library housing extensive academic resources, ensuring students have access to diverse learning materials.

The institution maintains a dynamic approach to infrastructure development, consistently upgrading facilities to align with evolving educational requirements and student needs. This proactive stance on infrastructure enhancement reflects DR VN BRIMS's dedication to maintaining regulatory compliance while creating an environment that nurtures both academic excellence and personal development.

This robust infrastructure framework serves as the foundation for delivering transformative educational experiences, positioning DR VN BRIMS as a premier institution of higher learning.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://vnbrims.org/Post-Graduation/brims-about-9-infrastructure.html

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

DR VN BRIMS demonstrates exemplary commitment to holistic student development through its comprehensive sports and cultural infrastructure. The institute maintains exceptional indoor sports facilities that accommodate various competitive activities

including carrom, table tennis, and chess, fostering strategic thinking and sporting excellence among students.

The outdoor sports infrastructure features an international-standard turf facility supporting football and cricket, complemented by a well-maintained basketball court. These facilities promote physical fitness, team dynamics, and competitive spirit within the student community.

Central to the institute's cultural framework is the Panini Hall, a state-of-the-art auditorium accommodating around 200 participants. Equipped with advanced audio-visual systems, this versatile venue hosts diverse cultural programs including musical performances, theatrical productions, and distinguished guest lectures. The facility additionally serves as a dedicated space for wellness activities, including yoga sessions, supporting the physical and mental well-being of students and faculty alike.

The institute's commitment to sporting excellence is evidenced through regular inter-collegiate tournaments and friendly competitions. This robust sports culture, combined with rich cultural programming, creates an integrated development ecosystem. Through these comprehensive facilities and programs, DR VN BRIMS establishes itself as a premier institution fostering both athletic prowess and cultural enrichment among its student community.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://vnbrims.org/Post-Graduation/brims-about-9-infrastructure.html

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

29.70

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our library is a vital hub of academic support, prioritizing a customer-centric approach to resource provision and knowledge dissemination. We aim to empower students and faculty with a wide range of educational materials and services, fostering an environment that promotes academic excellence and research innovation. Central to our digital infrastructure is Dspace, a comprehensive platform offering MMS syllabi, eBooks, question papers, NPTEL videos, student projects, research articles, and Teaching Learning Plans. Additionally, our Library Web Page OPAC (Online Public Access Catalogue) provides seamless access to our collections.

Our partnership with the National Digital Library of India (NDLI) has further expanded our digital resources, granting users access

to an extensive repository of e-books, research papers, theses, and multimedia lectures.

Our library is equipped with 10 user PCs, 3 staff PCs, a touch screen device, and Kindle e-readers to facilitate resource access. We utilize specialized software, including Ganibo Smart Icard for security management and automated book issue/return systems that send timely notifications and reminders. To enhance career readiness, we offer communication skills software and CRISIL sector-specific resources. The Knimbus mLibrary app enables users to access digital resources from anywhere, ensuring continuous learning beyond the library's physical confines.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	http://opac.vpmthane.org:50400/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

11.20

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<u>View File</u>

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

16

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	<u>View File</u>

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

BRIMS leverages the versatile Learning Management System (LMS) Inpods to streamline key academic activities, including PO-CO Mapping, Teaching Learning Plan uploads, and internal assessments. This platform significantly enhances the teaching and learning experience by ensuring efficient educational processes.

To further enrich the learning environment, BRIMS integrates advanced data analysis tools such as IBM SPSS Statistics Base v29.0, IBM SPSS Advanced Statistics, IBM SPSS Regression, and IBM SPSS Amos 29.0. These tools equip students with practical insights into complex statistical methodologies, essential for data-driven decision-making.

Incorporating Learnbiz Simulation software, BRIMS introduces gamification into the curriculum, fostering active student engagement and enhancing knowledge retention. This innovative approach helps students develop practical business skills through interactive learning experiences.

To support content creation and enhance presentation quality,

BRIMS utilizes Doodly Whiteboard Animation Software and Video Creator. Additionally, the institute subscribes to Grammarly to maintain high standards of written communication by ensuring clarity and correctness in spelling, grammar, and punctuation.

BRIMS further enhances its academic resources with Paper Pal for academic writing, Canva for graphic design, and Adobe Acrobat Pro for efficient document management. These tools collectively contribute to a dynamic and effective learning environment, aligning with the institute's commitment to academic excellence.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

130

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

25.46

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

DR V N BRIMS implements a comprehensive infrastructure maintenance framework to ensure optimal facility operations and support services. The institute maintains essential amenities including air conditioning systems, elevators, and water purification units through Annual Maintenance Contracts (AMCs) administered by the Vidya Prasarak Mandal. A digital grievance management system utilizing Google Forms facilitates efficient resolution of infrastructure-related concerns.

The library operations are governed by a dedicated committee that oversees continuous resource enhancement, including procurement of contemporary academic materials, publications, and periodicals from distinguished publishers. The library staff, comprising experienced professionals, undergoes regular professional development to maintain service excellence and modern library management competencies.

The IT infrastructure maintenance protocol includes AMC-covered computer systems and equipment, with preliminary technical support provided through internal expertise. An online help desk system, managed by qualified laboratory staff, ensures prompt resolution of IT-related issues.

Recreational facility management falls under the purview of the Student Development Committee, which implements transparent procedures for sports equipment requisition and usage. This systematic approach to infrastructure maintenance and support services reflects DR V N BRIMS's dedication to fostering an environment conducive to academic excellence, research pursuits, and comprehensive student development.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.vnbrims.org/Post-Graduation/brims-about-9-infrastructure.html

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

188

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.vnbrims.org/Post-Graduation/brims-updates-1-events.html
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

66

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

336

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent   A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

152

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

3

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

7

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

DR VN BRIMS endeavours to continuously improve and create a competitive environment for the students.Institute has various academic and administrative bodies/committees regularly meeting & actively contributing in the institute's development.As per the Mumbai University Act, The Institute has formed a College Development Committee (CDC) to review the overall development activities and performance of the Institute.The CDC committee also gives suggestions and feedback to the system. Cultural committee of Dr VN BRIMS contributes for planning,organizing the various cultural, sports events in the institute such as Matrubhasha Divas,Cultural day.Students take active participation in sports activities as well as Inter-intra college competitions. CSR activities .Institute has Women Development committee,Anti-sexualHarassment committee.The Cell deals with the cases or complaints of sexual harassment and any other type of harassment of the female students, teaching and nonteaching women staff of the Institute. DR VN BRIMS ensure that students are part of various committes for effective management of work .Student Development Committee,CSR Committee,Caste category committe and E-Cell, IQAC ,Placement Committee,Institutions Innovation Council ,Woman Development Committee.Brims encourages students to be a part of the various committe so that they can share their views and opions which will help to take the institute to the next level and it also helps students to develop their skills and gain confidence.Every class has a student representative (Class Represenatative) appointed.

File Description	Documents
Paste link for additional information	https://vnbrims.org/Post-Graduation/brims-IQAC.
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

23

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Marmabandh,which means the string that connects the heart is an Alumni Association, registered on 23rd February 2019 of VPM's Trust, Public Trust Regn. No. F-5(T).Marmabandh, is an association to share knowledge,experiences, views and opportunities among the alumnus and engaging them in effective way to contribute to the Alma mater DR V.N BRIMS.Every year, the alumni team executes several new events that help the students and alumni in their career.The alumni events are the perfect mixture of nostalgic memories for alumni and help current batch students.Dr.V.N Brims has developed students who are Business Leaders,Entrepreneurs, Authors,Educators and Professionals.Marmabandh,Alumni Association seamlessly connect the Institute to all those who have been nurtured in the campus

and connects them to their fellow Alumni,faculties and the current students through Email, Brims Connect, whatsapp group, social media, LinkedIn by organising Annual Alumni meets and other events.DR V.N BRIMS has a continuous connect with the Alumni throughout the year.Alumni are also involved in the taking Guest sessions, Chai per charcha session, Mock Interview, sharing Placement and Internship opportunities.Alumni are invited as External Evaluator for conducting Summer Internship Viva Voce Project.The Alumni contributes significantly to the development of Institution in the following ways:1. Mentoring:2.Sessions with Alumni:3.Participation in Conferences.On 3rd August 2023 our Alumni Mr.Anand Nikam had sponsered the amount ofRs10K and Mr. Suyog had sponsered Rs 5K for the winners of Innosip Competition.

File Description	Documents
Paste link for additional information	https://vnbrims.org/Post-Graduation/pdf/5.4.1-alumni.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) | E. <1Lakhs |

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION

Be recognized as a leading business management institution creating value-based professionals and entrepreneurs contributing towards sustainable development of society.

MISSION

M1- To develop an ecosystem that encourages faculty and students to engage in research, innovation and socially responsible behaviour.

M2- To strengthen industry interaction for promoting contemporary business knowledge and entrepreneurship.

Key practices: Interdisciplinary education system for students with varied background and offering them specialization choice. Student divisions and Auditorium named following Indian Civilization, Our Director being member of Board Of Studies and conducting academic programs based on NEP guidelines.

Collaborative approach and shared values, reflect in governance. Leadership has created open work atmosphere encouraging engagement and thought exchange. Employee and Student Handbooks ensure transparency in information flow consistently.

Institute is improvising in terms of quality of students, placement package obtained by students, MoU with esteemed organizations, number of Doctorate teachers, infrastructural improvisations and new social initiatives and student development programs.

Decentralization and operational autonomy is followed.

Faculty heads several committees/cells and are permitted to run various programs to demonstrate their expertise. Leadership abilities are developed through academic, cocurricular, and extracurricular activities. Heads of several departments keep track of academic and administrative activities.

File Description	Documents
Paste link for additional information	https://vnbrims.org/post-graduation/brims-about-4-vision-mission-thane.html
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution embraces a collaborative leadership approach founded on shared values and transparent governance. The administration has fostered an open environment that promotes active engagement and the free exchange of ideas among all stakeholders. Comprehensive Employee and Student Handbooks ensure consistent and clear communication of policies and procedures.

The institute demonstrates continuous improvement across multiple dimensions: student quality, graduate placement packages, partnerships with prestigious organizations, faculty qualifications (particularly doctorate-holding teachers), infrastructure development, and the implementation of new social initiatives and student development programs.

The institution practices decentralization and grants operational autonomy to its departments. Faculty members lead various committees and cells, with the freedom to develop and execute programs that showcase their expertise. Leadership skills are cultivated through a combination of academic, cocurricular, and extracurricular activities.

Department heads maintain oversight of both academic and administrative functions, ensuring smooth operations and accountability. This multi-faceted approach to institutional management creates a dynamic educational environment that supports growth, innovation, and excellence while maintaining clear lines of responsibility and communication throughout the organizational structure.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

BRIMS strategy positions it to be a top business school, preferred by students seeking to develop their business management talents as well as the functional skills required to lead in a world of rapid change and pressing concerns. The Strategic Planning Committee lead by Director formulates annual plans in order to meet organizational goals.

Keeping the above strategic issues in mind, our 'STRATEGIC ACTIONABLE PLAN' includes the following key facets viz.

1. Quality Academic Delivery.

2. Publications in SCOPUS indexed journals.

3. Higher Package for Placements.

4. Attracting Talented Faculty.

5. Attracting Talented Students.

6. Culture of Innovation and Entrepreneurship.

At the DR VN Bedekar Institute of Management Studies, many academic and administrative bodies/committees have been established. The Institute has well-established service guidelines for all of its personnel, which are disclosed to its stakeholders. The institute is ISO 9001-2015 certified and has well-defined standard operating procedures, a quality policy, and a quality management system.

As per the Maharashtra Public Universities Act (S-97, 2017), the Institute has constituted a College Development Committee (CDC) to examine the Institute's overall development activities and performance.

The CDC gives suggestions and feedback to the system. Various administrative and academic committees execute the deliverable plans.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Dr. V. N. BRIMS follows transparency in terms of functioning of various committees and cells. StandardOperating Procedures (SOP) are laid down for all major functions based on the recommendations fromGoverning Body and College Development Committee and compliance norms by AICTE, UoM, UGC etc . The appointment of faculty and non – teaching staff takes into account the optimal faculty – Studentratio as prescribed by AICTE ensuring excellence in the quality of Academic services being provided tostudents. Appointments are based on advertisements

published from time to time in popular dailynewspaper editions and onboarding of selected candidates happens smoothly through a smallinduction. Employee Service book is maintained for all employees and employees work based onguidelines provided in Operational Handbook and Employee Handbook. Institute website is updatedwith faculty details for the information sharing with stakeholders. The handbooks make employeesaware about their eligibilities, privileges and duties to be followed.Committees are headed by faculty and have members from both teaching and non-teaching staff alongwith student representatives wherever essential. Committees under the guidance of Director andManagement Representative work relentlessly for smooth functioning. Meetings are conductedconsistently by members for planning and execution of the committee activities.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://vnbrims.org/Post-Graduation/brims-organisation-structure.html
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

DR V.N. BRIMS takes continuous efforts with respect to welfare measures for employees. Few initiatives institute has taken include: 1. Group Insurance for employees and Students. 2. Training Programs for Non-Teaching Staff. 3. Monthly Birthday Celebrations. 4. Financial support for the faculty to attend FDP and conferences in the other institutes. 5. Promotions and Increments. 6.Yoga sessions for Faculties, Staff and Students. 7. Remuneration for Examination Supervision Duty 8. Dedicated leave of 1 day a month for Ph.D. scholar.

The detailed performance appraisal system is as follows: 1. Self-Assessment Forms (SAF) is shared with employees. 2. Employees are expected to fill up the information and give self-rating. 3.Submission of SAF to the administration department along with necessary documents 4. The SAF for employee is reviewed by committee and the Director 5. Director evaluates the SAF and rates the candidates. 6. The feedback is shared with respective member. SAF with Director& remark are forwarded to admin office for necessary action. Implementation of appraisal is done from the next academic year. Forms are submitted in the office and one to one discussion takes place with the director. Necessary suggestions and advice are provided.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	[View File](#)
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

DR V.N. BRIMS takes continuous efforts with respect to welfare measures for employees. Few initiatives institute has taken include:

1. Group Insurance for employees and Students.

2. Training Programs for Non-Teaching Staff.

3. Monthly Birthday Celebrations.

4. Financial support for the faculty to attend FDP and conferences in the other institutes.

5. Promotions and Increments.

6.Yoga sessions for Faculties, Staff and Students.

7. Remuneration for Examination Supervision Duty

8. Dedicated leave of 1 day a month for Ph.D. scholar.

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The detailed performance appraisal system is as follows:

1. Self-Assessment Forms (SAF) is shared with employees.

2. Employees are expected to fill up the information and give

self-rating.

3.Submission of SAF to the administration department along with necessary documents

4. The SAF for employee is reviewed by committee and the Director

5. Director evaluates the SAF and rates the candidates.

6. The feedback is shared with respective member.

SAF with Director's remark are forwarded to admin office for necessary action.

Implementation of appraisal is done from the next academic year. Forms are submitted in the office and one to one discussion takes place with the director. Necessary suggestions and advice are provided.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

DR V N BRIMS operates under a comprehensive regulatory framework, adhering to VPM trust guidelines and standards set by multiple governing bodies including AICTE, DTE, FRA, PNS, MAHADBT, and the University of Mumbai. Financial oversight is maintained through professional auditors on the VPM board who conduct regular audits.

The institute maintains rigorous financial management practices, including monthly finance reports that undergo a structured review process through the accountant and Director. Modern accounting software ensures accurate record-keeping and transparency.

Financial accountability is further strengthened through external oversight, with VPM appointing certified auditors and chartered

accountants who conduct quarterly audits. These external reviews include detailed discussions with VPM to ensure proper documentation and necessary actions.

The institute's governance structure includes regular meetings of two key bodies: the Governing Body, which convenes biannually, and the College Development Committee, which meets quarterly. These committees play a crucial role in resource optimization through their recommendations and oversight.

This multi-layered approach to financial management and governance, combining internal controls, external audits, and regular committee oversight, ensures transparency and effectiveness in the institute's financial operations. Management actively responds to suggestions from these governing bodies to enhance operational efficiency.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.37

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Students' fees are the main source of income for financingthe overall functioning of Dr V N BRIMS.A very smallpercentage of the total income is earned on account ofinterest on funds in bank

savings and fixed deposits. Resource utilization: 1.Average 35-40 percentage - staff compensation, visitingfaculty payments. 2.Average 2.5-3% - infrastructure maintenance and repairs. 3.Approximate 20% - student development expenses 4.Approximate 16-20% -liabilities Resource Mobilization: 1. The institute is primarily dependent on fees (more than60%) from the students. 2. VPM Trust is the source of resource mobilization fortemporary shortfall due to the outstanding. 3. Approximately 6% of revenue comes from other incomesources such as Management Development Programs (MDPs), Interest on FDR etc. Most expenses have the pre sanction ofthe Director. A monthly financial report is prepared following the rules of the VPM trust as well as theregulatory standards of the AICTE, DTE, FRA, PNS, MAHADBT, and the University of Mumbai. Professional auditors areresponsible for conducting regular account audits. A monthly finance report is checked and validated by the accountantand reviewed by the Director. External Audits, College Development Committee and Governingbody provide inputs for resource optimization.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

DR VN BRIMS demonstrates its commitment to quality management through consistent ISO certification since June 30, 2008. The institute achieved ISO 9001:2015 certification on September 10, 2018, reflecting its adherence to contemporary quality standards. Following a comprehensive two-day external audit by Lloyd Register Quality Assurance (LRQA), the institute secured recertification under ISO 9001:2015 on March 12, 2021, valid through March 3, 2024. The institute underwent its subsequent recertification audit by LRQA on February 26-27, 2024, maintaining its dedication to quality excellence. The Internal Quality Assurance Cell (IQAC) serves as the cornerstone of the institute's quality enhancement initiatives, implementing significant measures to strengthen institutional processes and strategies. A key focus area has been the systematic improvement of academic delivery mechanisms through comprehensive academic planning, implementation, feedback collection, and monitoring

protocols. A notable achievement of the IQAC has been the successful completion of the NAAC Cycle 2 accreditation process, underscoring the institute's commitment to maintaining high educational standards. This accomplishment reflects the effectiveness of IQAC's quality assurance mechanisms and its role in fostering continuous institutional improvement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

DR VN BRIMS, affiliated with the University of Mumbai, implements a structured academic delivery system for its MMS program following the university-prescribed curriculum. The institute maintains a comprehensive mapping of course outcomes to program outcomes for each offered course.

The Academic Deliverable Cell (ADC) oversees the systematic implementation of teaching-learning processes. Faculty members, assigned courses aligned with their expertise, develop detailed Teaching Learning Plans (TLPs) which undergo approval from specialization heads before dissemination to students. These TLPs are periodically revised to enhance instructional effectiveness.

A robust monitoring system involves Class Representatives (CRs) who verify session delivery against planned content, reporting any deviations to the ADC. Monthly CR meetings facilitate systematic TLP review, addressing modifications and improvements in course delivery. The ADC, which includes IQAC members, maintains comprehensive documentation of:

- Monthly CR meeting proceedings
- Teaching Learning Plans
- Course completion status
- Deviation records
- Action taken reports

This structured approach ensures transparent, effective, and consistent academic delivery while maintaining quality standards

through regular monitoring and continuous improvement mechanisms.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	[View File](#)
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Women Development Cell (WDC) at Dr. V. N. Bedekar Institute of Management Studies demonstrated strong commitment to gender sensitization during 2023-24 through multiple impactful programs. The institute conducted three significant events focusing on women's health, safety, and empowerment.

On January 18, 2024, Dr. Snehal Kohale from Tieten Medicity conducted "Nurturing Women's Health at all stages of Life Cycle"

session for 51 participants, covering comprehensive aspects of women's health, including reproductive health, preventive care, and mental wellness.

Dr. Smita Jape, WDC Convenor, led a crucial session on "Zero Tolerance to Sexual Harassment" on March 7, 2024, educating 36 female students about UGC guidelines, legal provisions, and institutional support mechanisms against harassment.

Celebrating International Women's Day on March 8, 2024, martial arts experts Mr. Khemraj Paintola and Mr. Arun Jaiswar conducted "Empower Her: Self-Defence and Personal Safety Workshop" for 20 participants, teaching practical self-defense techniques.

Additionally, the institute conducted a Gender Audit for 2023-24, demonstrating its commitment to gender equity. These initiatives reflect the institute's holistic approach to gender sensitization, successfully creating awareness about women's rights, safety measures, and health concerns while fostering an inclusive academic environment.

File Description	Documents
Annual gender sensitization action plan	https://www.vnbrims.org/Post-Graduation/pdf/Gender-Equity-And-Sensitization-2023_24.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.vnbrims.org/Post-Graduation/pdf/7.1.1_Facilities-Provided-for-Women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institute implements a robust and multi-faceted waste management framework encompassing solid, liquid, and electronic waste disposal, demonstrating its commitment to environmental stewardship and sustainable operations. The solid waste management protocol involves strategically placed collection bins across all floors and office spaces, with systematic daily disposal oversight by designated floor attendants who ensure proper transfer to main collection points at the campus gates.

For liquid waste management, the institute maintains a sophisticated drainage infrastructure that channels effluents, primarily from sanitation facilities, into the municipal drainage network. This system ensures efficient and hygienic disposal of liquid waste while adhering to environmental safety standards.

The institute exemplifies environmental responsibility through its biodegradable waste management initiative, utilizing three bio-composting facilities shared under VPM trust. These state-of-the-art plants generate organic manure monthly, which is sustainably utilized for maintaining and nurturing the campus greenery, creating a closed-loop system of waste management and resource utilization.

In alignment with environmental responsibility and regulatory compliance, DR V N BRIMS has established a structured e-waste management system through a strategic partnership with VPM-authorized handlers. The institute systematically collects and inventories obsolete electronic equipment, ensuring proper storage until scheduled collection by certified vendors. This meticulous approach safeguards against potential environmental and health hazards associated with electronic waste disposal.

This integrated waste management system, documented for NAAC accreditation, reflects the institute's unwavering commitment to environmental sustainability, responsible resource management, and ecological preservation.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

C. Any 2 of the above

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	<u>View File</u>
Any other relevant information	<u>View File</u>

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute demonstrates an unwavering commitment to fostering an inclusive environment that celebrates India's rich cultural tapestry while embracing global perspectives. Through carefully curated annual events and ongoing initiatives, the institution actively promotes tolerance and harmony across cultural, regional, linguistic, communal, and socioeconomic dimensions.

A flagship initiative is the International Cultural Exchange Program with Japan, which has successfully hosted Japanese students twice in recent years, including sessions both before and after the COVID-19 pandemic. This cross-cultural interaction enables students to develop global perspectives while sharing Indian cultural heritage, fostering international understanding and cooperation.

The celebration of Mother Language Day stands as a testament to the institution's dedication to linguistic diversity. This event features competitions in local language poetry recitation and article writing, encouraging students to embrace their linguistic roots while promoting the development and preservation of regional languages. These activities help students appreciate India's linguistic plurality while maintaining strong connections to their cultural identity.

Swaranjali, an annual cultural showcase, exemplifies the institution's commitment to artistic expression across diverse traditions. This platform brings together faculty and students to present their musical talents, transcending socioeconomic and cultural boundaries through the universal language of music. The event creates a collaborative space where various cultural traditions harmoniously converge, reinforcing the values of inclusion and mutual respect.

These initiatives collectively create an educational environment that not only acknowledges but actively celebrates diversity, preparing students to become culturally sensitive leaders who can contribute meaningfully to India's pluralistic society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution demonstrates exemplary commitment to instilling constitutional values and civic responsibilities through diverse initiatives that engage both students and faculty members in meaningful social engagement and patriotic activities.

The commemoration of Kargil Vijay Diwas on July 26, 2023, honored the sacrifices of our armed forces, fostering a deep sense of national pride and gratitude among the institutional community. This was complemented by a three-day clothes donation drive, exemplifying the constitutional principle of fraternity and social responsibility towards fellow citizens affected by floods.

The Panchpran pledge ceremony, conducted on August 9, 2023, aligned with the national vision of Amrit Kaal, where students and faculty collectively pledged their dedication to India's progress and self-sufficiency by 2047. The Amrit Kalash event symbolized national unity through the profound gesture of gathering soil from various locations, reinforcing the constitutional ideal of national integration.

The institution's commitment to social justice and equality was notably demonstrated through the Nirali Diwali initiative, where students engaged with orphaned children, creating 'boxes of happiness' filled with stationery and essential items. This activity sensitized the institutional community to their social responsibilities while fostering empathy and compassion.

These initiatives collectively reflect the institution's systematic approach to nurturing responsible citizens who are aware of their constitutional obligations and are actively engaged in nation-building through meaningful social contributions.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://vnbrims.org/Post-Graduation/pdf/7.1.9-Sensitization-23-24.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code | D. Any 1 of the above

of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,   teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution demonstrates a strong commitment to observing significant national and international commemorative days, fostering awareness and civic engagement among students and faculty. These celebrations serve as platforms for promoting cultural values, social consciousness, and national pride.

International Women's Day celebrations spotlight female entrepreneurship, providing a platform for successful women entrepreneurs to share their societal contributions. Their felicitation inspires students and reinforces gender equality principles within the institutional framework.

The annual International Yoga Day witnesses enthusiastic participation from the institutional community. Faculty members who are regular yoga practitioners lead by example, promoting holistic wellness and mental health awareness among participants. This initiative aligns with the global recognition of India's ancient wellness traditions.

The institution's observance of the World Day of Remembrance for Traffic Victims on November 23, 2023, raises awareness about road safety. Additionally, Kargil Vijay Diwas celebrations on July 26, 2023, honor the sacrifices of our armed forces, instilling patriotic values and historical awareness among students.

These commemorative events create meaningful learning experiences while fostering a sense of social responsibility and national unity.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The institute implements two significant best practices: Journal Club and BRIMS Connect.

The Journal Club, established in 2009 by VPM Chairman Dr. V.V Bedekar and founding director Dr. Guruprasad Murthy, serves as a dynamic platform for faculty collaboration and research development. Through monthly meetings, faculty members review academic papers, books, and case studies, following a structured 30-minute presentation and 10-minute discussion format. The initiative has yielded remarkable results, with faculty publishing over 100 papers in peer-reviewed journals in the past five years.

BRIMS Connect, initiated following NAAC peer team recommendations, bridges communication between students, faculty, and stakeholders. Monthly events on second Fridays provide opportunities to showcase achievements and institutional developments, enhancing student presentation skills and community engagement.

While both practices have demonstrated success, they face

distinct challenges. The Journal Club grapples with quantifying qualitative outcomes and maintaining consistent engagement. BRIMS Connect encounters scheduling conflicts and participation optimization challenges.

Despite these challenges, both initiatives significantly contribute to the institute's academic excellence. The Journal Club fosters research culture and scholarly discourse, while BRIMS Connect strengthens institutional communication and recognition of achievements, collectively enhancing the institute's reputation in the academic community.

File Description	Documents
Best practices in the Institutional website	https://www.vnbrims.org/Post-Graduation/brims-ssr-24-criteria-7.html
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

"From Classroom To Board Room" exemplifies the institute's distinctive approach to industry interface, focusing on holistic student development through multiple initiatives. The institute implements a comprehensive strategy including seminars, industrial visits, guest lectures, alumni interactions, and faculty-led consultancy projects.

The institute organizes annual national conferences on contemporary themes, featuring distinguished industry leaders and public figures. Industrial visits provide students firsthand exposure to operational dynamics, while regular guest lectures by industry experts offer insights into emerging trends and practical knowledge.

The alumni network actively contributes through initiatives like "Chai Pay Charcha" and "Chai Chat with Alumni," providing valuable industry perspectives and mentorship. Faculty members engage in Management Development Programs (MDP) and consultancy projects, bringing practical industry experience to the classroom while offering solutions to real-world business challenges.

The Entrepreneurship Cell (E-Cell) nurtures entrepreneurial mindsets by providing resources, mentorship, and networking opportunities. This multifaceted industry interface enhances students' employability and entrepreneurial skills, preparing them for professional success.

Through these collaborative efforts with faculty, industry partners, and alumni, the institute creates a rich learning environment that bridges the gap between academia and industry, ensuring students are well-equipped to meet future professional challenges.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The Institute has formulated a comprehensive development plan focused on enhancing academic excellence and student preparedness for the evolving business landscape. A key initiative planned is the organization of a conference on Artificial Intelligence, which will bring together industry experts, academicians, and researchers to explore the transformative impact of AI on business practices and management education.

To strengthen students' professional capabilities, the Institute will conduct a specialized workshop on "Skillomatics," designed to cultivate essential lifelong learning competencies crucial for sustained career growth. This initiative aligns with our commitment to developing well-rounded management professionals equipped with both technical and soft skills.

In partnership with the National Institute of Securities Markets (NISM), the Institute plans to introduce value-added certificate courses, enhancing our curriculum with industry-relevant certifications. This collaboration will provide students with specialized knowledge in securities markets and financial services, improving their employability and professional credentials.

The establishment of a state-of-the-art Finance Lab represents a significant infrastructure enhancement, offering students hands-on experience with financial markets, trading simulations, and

data analytics tools. This facility will bridge the gap between theoretical learning and practical application, preparing students for the complexities of modern financial operations.