

Report of Academic Audit

For the Year 2021-2022

DR.V. N. BEDEKAR INSTITUTE OF MANAGEMENT STUDIES

BRIMS offer MMS Finance, Operation, marketing and HR as main courses. They also have introduced various certificate courses like NSE certified Capital Market professional (NCCMP), Six Sigma, Advanced Excel, Foreign Languages like German, and Japanese and Yoga. Total strength of the students is 334, for MMS First year 180 and for MMS Second year 154.

Dr. V. N. Bedekar Institute of Management has well defined Vision and Mission. It got established in the year 2005-2006 and runs the Master of Management Studies (MMS), a two years full time Master's Degree program in management studies affiliated to the University of Mumbai and approved by the All India Council for Technical Education (AICTE).

It received ISO 9001:2008 certification for Education and Research in the field of Management, in June 2008 and today, DR VN BRIMS is an ISO 9001:2015 certified institute.

The institute has received many Accolades and awards such as NAAC accreditation with “B++” grade, Ranked as Top Outstanding B-School of Excellence in India by CSR-GHRDC B-Schools Survey,2020, Platinum Rating as per the AICTE CII Survey Report 2019. Academic Excellence in Management Education Award 2018 by BMA in (Tier 3) category, Top Private B-Schools by “Digital Learning at 7th Higher Education HR Summit, Pune. Gold Rating in AICTE – CII Survey of Industry, listed in the “Rank Band: 76-100” in the Country, by the Human Resource Development Ministry's National Institutional Ranking Framework (NIRF), 2017, Outstanding B-school of Excellence by GHRDC ranked in Competition Success Review 2017, Best B-school award in Innovative Marketing to the Target Segment by DNA 2016, Higher Education Review awarded DR. VN BRIMS as Management College of the Year-2016, Award of Excellence by Logistics Service Provider Awards 2016 as the Best Supply chain Management Institute.

Few Salient features of the institute are research orientation is very strong leading to the publications of large number of research monographs and annual research volumes and journals, progressive approach towards education, value centric education, the institute has vision to become world class centre of excellence in learning and innovation driven by social sensitivity and state of art technology/

BRIMS IIC (Institute Innovation Council) was established in the year 2019, and was awarded 4.5 out of 5 stars by the Ministry of Education's Innovation Cell, for conducting various relevant activities and initiatives, in the academic year 2019-20.

BRIMS has the counselling sessions wherein the senior faculty attends to and addresses the student related issues and provides them necessary guidance and support. They also conduct **PRISM brain map**, a psychological profiling instrument, and conduct the counselling session, to guide the students further on career choice based on their personality profiling.

Students are exposed to multiple projects as a part of the continuous assessment process. DR VN BRIMS, being a learning organization, initiated Journal Club in 2009 with an aim to inculcate culture of research and allow faculty to interact, explore and discuss significant management education related issues. The club provides a forum to practice research papers and book review skills, which is an essential skill for academic writing and research. As per the suggestion of NAAC Peer -team a platform was created for recognising the students and faculty and appreciating them for their achievements This provides motivation to students and faculty members to excel in their respective areas and also Connecting Students, alumni and Faculty members.

The institute has state-of-the-art infrastructure, creating conducive and an enabling environment for teaching-learning process equipped with ICT facilities and regular up-gradation and maintenance. Maintenance contracts are given for building, campus cleaning, garden maintenance, pathway cleaning, electrical work, carpentry equipment etc. For maintenance of IT infrastructure, the parent body of the institute, has created an adequate support system in the form of central server room. There are well established SOP (Standard operating procedures) designed as per ISO requirements for purchase and maintenance of infrastructure and other library resources.

The pedagogy and learning resource infrastructure in terms of latest library holdings and online databases are regularly upgraded to remain responsive to changing needs. Similarly, faculty members continuously learn through various faculty development programmes attended at various IIMs, IITs and e-learning platforms like “Swayam” and NPTEL.

The library has Total 14631 books, 40 Journals and Periodicals, 15 Magazines, 7800 Subscribed eBooks (EBSCO), 3 Database Purchased. Library Fully Computerized using all advanced services, KOHA Software.

MOUs are signed with leading organizations like NSE, Question Pro, Ashida Electronics, SIDBI, Flipkart and University of Assumption Philippines Collaborative research paper with faculty of India Business Research Cluster, (IBRC), De Montfort University, Leicester, UK, Signed MOU with Canadian technical and Management college, Canada. for research activity and internship project. Every year precursory workshop and annual National /International conference is organized.

Students participate in extra curricular activities and win prizes. Faculty is engaged in research and consultancy and have received recognition for the same.

Suggestions for Improvement:

1. Though the results of the institute are 100% it is needed to know or track the improvement needed to get better marks by each student. For this tracking of progression of each student, in each subject/ course is necessary and the improvement in each semester is to be noted. The analysis of result need to be done to find how many students have moved from lower to higher grades in each semester.
2. The Programme outcomes and Course outcomes need to be identified by the course developers and should be made known to teachers and students. After each semester results need to be analysed and Attainment levels of COs to be identified. This analysis needs to be discussed and strategy for improvement need to be planned by teachers of every course for further improvement.
3. Faculty should make use of technology and create E content in programmes like Swayam.
4. AQAR needs to be submitted on time every year and activities are needed to be planned for every year well in advance to prevent appearance of gaps in any criterion.
5. The website needs to be dynamic as that's the face of the institute watched from any corner of the world. Hence timely updating of report of every activity must be followed scrupulously and the photos of every event uploaded must be geotagged.
6. As collaborations are established with various institutes at national and international levels student and faculty exchange programmes can be started.
7. The collaborations with more industries need to be established for consultancy purpose
8. Malls in Retail sector can be approached for student internship projects
9. Collaboration with autonomous institutes of the campus can be done and Courses can be designed with focus on management.

10. Certificate courses as per requirement of NAAC need to be done.
11. Could not get subject wise data of research papers published, but it appears that only few faculties are engaged with research. More faculties should be motivated for writing and publishing research papers.
12. Planned events and activities can be put on intranet for better planning of all sister colleges
13. Exit interview of faculty leaving can be documented
14. Film Appreciation can be introduced as a pedagogical initiative.
15. Guest sessions with focus on few parameters identified as capabilities important for student's career development and enhancement can be planned.
16. Motivation to students for start ups by increasing participation in IIC and E-cell activities