



NAAC Student Satisfaction Survey 2020-21 (SSS)

Age of respondents

Age	21	22	23	24	25	26	27	30
Percentage	9.50	26.26	35.20	17.32	7.82	2.23	1.12	0.56

Approximately 61% of the students are of the age group 22 and 23 years

Gender of respondents

Row Labels	Count of Gender:	Percentage
Female	96	53.63%
Male	83	46.37%
Grand Total	179	100.00%

The form has been filled in nearly equal proportion by male and female

How much syllabus was covered in the class?

Row Labels	How much of the syllabus was covered in the class?	Percentage
85 to 100%	124	69.27%
70 to 84%	31	17.32%
55 to 69%	11	6.15%
30 to 54%	7	3.91%
Below 30%	6	3.35%
Grand Total	179	

Approx. 70% of the students have filled that 85 to 100% of the syllabus is covered in the class.

How well did the teacher prepare for the class?

Row Labels	How well did the teachers prepare for the classes?	Percentage
Thoroughly	97	54.19%
Satisfactorily	82	45.81%
Grand Total	179	

100% of the students have filled that teachers are satisfactorily or thoroughly prepared for the class

How well were the teachers able to communicate?

Row Labels	How well were the teachers able to communicate?	Percentage
Always effective	141	78.77%
Just satisfactorily	7	3.91%
Sometimes effective	31	17.32%
Grand Total	179	

Approx. 79% of the students have filled that teachers are always effective to communicate in the class.

The teacher's approach to teaching can best be described as?

Row Labels	The teacher's approach to teaching can best be described as	Percentage
Excellent	82	45.81%
Very good	78	43.58%
Fair	2	1.12%
Good	17	9.50%
Grand Total	179	

Approx. 90% of the students have filled that the teachers approach in the class is excellent or very good.

Fairness of the internal evaluation process by the teachers

Row Labels	Fairness of the internal evaluation process by the teachers.	Percentage
Always fair	138	77.09%
Usually fair	35	19.55%
Sometimes unfair	6	3.35%
Grand Total	179	

Approx. 77% of the students feel that the teachers are always fair about internal evaluation process.

Was your performance in assignment discussed with you?

Row Labels	Was your performance in assignments discussed with you?	Percentage
Every time	89	49.72%
Usually	61	34.08%
Occasionally/Some times	21	11.73%
Rarely	4	2.23%
Never	4	2.23%
Grand Total	179	

Approx. 84% of the students feel that their performance in assignment is usually or everytime discussed by the teachers

The institute takes active interest in promoting internship, student exchange, field visit opportunities for students?

Row Labels	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	Percentage
Often	52	29.05%
Regularly	111	62.01%
Sometimes	10	5.59%
Rarely	5	2.79%
Never	1	0.56%
Grand Total	179	

Approx. 90% of the students feel that institute takes active interest regularly or often in promoting internship, student exchange, field visit opportunities for students

The teaching and mentoring process in your institute facilitates you in cognitive, social and emotional growth

Row Labels	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Percentage
Significantly	78	43.58%
Very well	81	45.25%
Moderately	17	9.50%
Marginally	3	1.68%
Grand Total	179	

Approx. 88% of the students feel that the teaching and mentoring process in the institute is significant or very well designed to facilitates their cognitive, social and emotional growth

The institution provides multiple opportunities to learn and grow

Row Labels	The institution provides multiple opportunities to learn and grow.	Percentage
Strongly agree	93	51.96%
Agree	78	43.58%
Neutral	8	4.47%
Grand Total	179	

Approx. 51% of the students feel that the institution provides multiple opportunities to learn and grow



Teachers inform you about your expected competencies, course outcomes and programme outcomes

Row Labels	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Percentage
Every time	124	69.27%
Usually	50	27.93%
Occasionally/Sometimes	5	2.79%
Grand Total	179	

Approx. 70% of the students feel that every time the teachers inform students about your expected competencies, course outcomes and programme outcomes

Your mentor does a necessary follow-up with an assigned task to you

Row Labels	Your mentor does a necessary follow-up with an assigned task to you.	Percentage
Every time	106	59.22%
Usually	48	26.82%
Occasionally/Sometimes	15	8.38%
Rarely	8	4.47%
I don't have a mentor	2	1.12%
Grand Total	179	

Approx. 60% of the students feel that every time their mentor does a necessary follow-up with an assigned task to you

The teachers illustrate the concepts through examples and applications

Row Labels	The teachers illustrate the concepts through examples and applications.	Percentage
Every time	138	77.09%
Usually	39	21.79%
Ocassionally/ Sometimes	2	1.12%
Grand Total	179	

Approx. 77% of the students feel that every time their teachers illustrate the concepts through examples and applications

The teachers identify your strength and encourages you with providing right level of challenges



Row Labels	The teachers identify your strengths and encourage you with providing right level of challenges.	Percentage
Fully	98	54.75%
Reasonably	61	34.08%
Partially	13	7.26%
Slightly	7	3.91%
Grand Total	179	

Approx. 88% of the students feel that fully or reasonably the teachers identify your strength and encourages you with providing right level of challenges

Teachers are able to identify your weaknesses and help you to overcome them

Row Labels	Teachers are able to identify your weaknesses and help you to overcome them.	Percentage
Every time	93	51.96%
Usually	56	31.28%
Occasionally/Sometimes	25	13.97%
Rarely	4	2.23%
Never	1	0.56%
Grand Total	179	

Approx. 82% of the students feel that every time or usually the teachers are able to identify your weaknesses and help you to overcome them

The institution makes effort to engage students in the mentoring, review and continuous quality improvement of teaching learning process



Row Labels	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Percentage
Strongly agree	87	48.60%
Agree	81	45.25%
Neutral	11	61.45%
Grand Total	179	

Approx. 50% of the students strongly agree that the institution makes effort to engage students in the mentoring, review and continuous quality improvement of teaching learning process



The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experience

Row Labels	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	Percentage
To a great extent	111	62.01%
Moderate	61	34.08%
Some what	7	3.91%
Grand Total	179	

Approx. 62% of the students feel that to great extent institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experience

Teachers encourage you to participate in extracurricular activities

Row Labels	Teachers encourage you to participate in extracurricular activities.	Percentage
Strongly agree	115	64.25%
Agree	53	29.61%
Neutral	11	6.15%
Grand Total	179	

Approx. 94% of the students strongly agree or agree that teachers encourage you to participate in extracurricular activities

Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work

Row Labels	Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	Percentage
To a great extent	118	65.92%
Moderate	54	30.17%
Some what	6	3.35%
Very little	1	0.56%
Grand Total	179	

Approx. 85% of the students moderately or to a great extent feel that efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work

What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching



Row Labels	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	Percentage
Above 90%	90	50.28%
70 – 89%	71	39.66%
50 – 69%	13	7.26%
30 – 49%	2	1.12%
Below 29%	3	1.68%
Grand Total	179	

Approx. 89% of the students feels that more than 70 % of the teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching

The overall quality of teaching learning process in your institute is very good

Row Labels	The overall quality of teaching-learning process in your institute is very good.	Percentage
Strongly agree	101	56.42%
Agree	72	40.22%
Neutral	5	2.79%
Disagree	1	0.56%
Grand Total	179	

Approx. 96% of the students agree or strongly agree that overall quality of teaching learning process in your institute is very good

21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

Suggestion	Action Taken
<ol style="list-style-type: none"> 1. Can more focus on placement aspects and how to prepare for the same. 2. To bring more placement opportunities for Finance specialization 	<p>Faculty member from finance specialisation has been included in the placement team to guide the students for the same</p>
<p>Would request to check replacements teacher's way of teaching as it is quite different and difficult to understand.</p>	<p>Conducts ADC (Academic Delivery Committee) meeting with class representatives every month</p>
<p>Respond to student's queries as soon as possible Performance evaluation and quick decision on feedback regarding faculties.</p>	<p>Conducts ADC (Academic Delivery Committee) meeting with class representatives every month</p>
<p>Assignments solution should be discussed in class so that we can understand our mistakes.</p>	<p>LMS purchased by institute where transparency of marks and evaluation can be shared with the students</p>
<p>Students usually don't express that they lack knowledge as much things are expected to be known from them, so teachers should help us in it.</p>	<p>Continuous interaction with mentors</p>

Suggestion	Action Taken
Try to resolve online technical glitch	Providing Videos of sessions to students
1. Individual feedback on the performance is needed. 2. In every lecture , One lively discussion should be mandate upon management problems / how to deal with situation in future/ newspaper article discussion related to respective specialization in order to know industry trends.	Individual feedback through mentorship To focus on current business trends, IQAC organized Business News Quiz contest based on current business news from Newspaper apps.