NAAC Student Satisfaction Survey 2021-22 (SSS)

Age of respondents

Age	21	22	23	24	25	26	27	28	29
Percentage	8.6	41.7	24.5	12.9	5	2.2	2.2	2.2	0.7

Approximately 66.2% of the students are of the age group 22 and 23 years

Gender of respondents

Row Labels	Count of Gender:	Percentage
Female	72	51.8
Male	67	48.2
Grand Total	139	100

The form has been filled in nearly equal proportion by male and female

How much syllabus was covered in the class?

Row Labels	How much of the syllabus was covered in the class?	Percentage
85 to 100%	55	39.6
70 to 84%	49	35.3
55 to 69%	33	23.7
30 to 54%	2	1.4
Below 30%	0	0
Grand Total	139	100

Approx. 80% of the students have filled that 70 to 100% of the syllabus is covered in the class.

How well did the teacher prepare for the class?

Row Labels	How well did the teachers prepare for the classes?	Percentage
Thoroughly	33	23.7
Satisfactorily	106	76.3
Grand Total	139	100

100% of the students have filled that teachers are satisfactorily or thoroughly prepared for the class

How well were the teachers able to communicate?

Row Labels	How well were the teachers able to communicate?	Percentage
Always effective	66	47.5
Just satisfactorily	55	39.6
Sometimes effective	18	12.9
Grand Total	139	100

Approx. 66% of the students have filled that teachers are always effective to communicate in the class.

Row Labels	The teacher's approach to teaching can best be described as	Percentage
Excellent	34	24.5
Very good	63	45.3
Fair	4	2.9
Good	38	27.3
Grand Total	139	100

Approx. 70% of the students have filled that the teachers approach in the class is excellent or very good.

Fairness of the internal evaluation process by the teachers

Row Labels	Fairness of the internal evaluation process by the teachers.	Percentage
Always fair	71	51.1
Usually fair	60	43.2
Sometimes unfair	8	5.7
Grand Total	139	100

Approx. 71% of the students feel that the teachers are always fair about internal evaluation process.

Was your performance in assignment discussed with you?

Row Labels	Was your performance in assignments discussed with you?	Percentage
Every time	37	26.6
Usually	57	41
Occasionally/Some times	35	25.2
Rarely	7	5
Never	3	2.2
Grand Total	139	100

Approx. 70% of the students feel that their performance in assignment is usually or everytime discussed by the teachers

The institute takes active interest in promoting internship, student exchange, field visit opportunities for students?

Row Labels	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	Percentage
Often	34	24.5
Regularly	46	33.1
Sometimes	48	34.5
Rarely	8	5.8
Never	3	2.2
Grand Total	139	100

Approx. 90% of the students feel that institute takes active interest regularly,often or sometimes in promoting internship, student exchange, field visit opportunities for students

Row Labels	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Percentage
Significantly	22	15.8
Very well	78	56.1
Moderately	34	24.5
Marginally	5	3.6
Grand Total		

Approx. 72% of the students feel that the teaching and mentoring process in the institute is significant or very well designed to facilitates their cognitive, social and emotional growth

Row Labels	The institution provides multiple opportunities to learn and grow.	Percentage
Strongly agree	28	20.1
Agree	75	54
Neutral	36	25.9
Grand Total	139	100

Approx. 74% of the students feel that the institution provides multiple opportunities to learn and grow

Teachers inform you about your expected competencies, course outcomes and programme outcomes

Row Labels	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Percentage
Every time	69	49.6
Usually	52	37.4
Occasionally/Sometimes	18	12.9
Grand Total	139	100

Approx. 69% of the students feel that every time the teachers inform students about your expected competencies, course outcomes and programme outcomes

Row Labels	Your mentor does a necessary follow-up with an assigned task to you.	Percentage
Every time	41	29.5
Usually	52	42.4
Occasionally/Sometimes	26	18.7
Rarely	8	5.8
I don't have a mentor	5	3.6
Grand Total	139	100

Approx. 72% of the students feel that every time or Usually their mentor does a necessary follow-up with an assigned task to you

Row Labels	The teachers illustrate the concepts through examples and applications.	Percentage
Every time	71	51.1
Usually	57	41
Ocassionally/ Sometimes	11	7.9
Grand Total	139	100

Approx. 92% of the students feel that every time or Usually their teachers illustrate the concepts through examples and applications

The teachers identify your strength and encourages you with providing right level of challenges

Row Labels	The teachers identify your strengths and encourage you with providing right level of challenges.	Percentage
Fully	41	29.5
Reasonably	61	43.9
Partially	26	18.7
Slightly	12	7.9
Grand Total	139	100

Approx. 73% of the students feel that fully or reasonably the teachers identify your strength and encourages you with providing right level of challenges

Teachers are able to identify your weaknesses and help you to overcome them

Row Labels	Teachers are able to identify your weaknesses and help you to overcome them.	Percentage
Every time	41	29.5
Usually	56	40.3
Occasionally/Sometimes	25	18
Rarely	15	10.8
Never	2	1.4
Grand Total	139	100

Approx. 70% of the students feel that every time or usually the teachers are able to identify your weaknesses and help you to overcome them

The institution makes effort to engage students in the mentoring, review and continuous quality improvement of teaching learning process

Row Labels	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Percentage
Strongly agree	35	25.2
Agree	68	48.9
Neutral	36	25.9
Grand Total	139	100

Approx. 74% of the students strongly agree and Agree that the institution makes effort to engage students in the mentoring, review and continuous quality improvement of teaching learning process

The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experience

Row Labels	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	Percentage
To a great extent	47	33.8
Moderate	73	52.5
Some what	19	13.7
Grand Total	139	100

Approx. 86% of the students feel that to great extent & moderate institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experience

Teachers encourage you to participate in extracurricular activities

Row Labels	Teachers encourage you to participate in extracurricular activities.	Percentage
Strongly agree	41	29.5
Agree	71	51.1
Neutral	27	19.4
Grand Total	139	100

Approx. 81% of the students strongly agree or agree that teachers encourage you to participate in extracurricular activities

Row Labels	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	Percentage
To a great extent	33	23.7
Moderate	87	62.6
Some what	16	11.5
Very little	3	2.2
Grand Total	139	100

Approx. 86% of the students moderately or to a great extent feel that efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work

What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching

Row Labels	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	Percentage
Above 90%	83	59.7
70 – 89%	44	31.7
50 – 69%	11	7.9
30 – 49%	0	0
Below 29%	1	0.7
Grand Total	139	100

Approx. 91% of the students feels that more than 70 % of the teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching

The overall quality of teaching learning process in your institute is very good

Row Labels	The overall quality of teaching-learning process in your institute is very good.	Percentage
Strongly agree	35	25.2
Agree	81	58.3
Neutral	21	15.1
Disagree	2	1.4
Grand Total	139	100

Approx. 84% of the students agree or strongly agree that overall quality of teaching learning process in your institute is very good

Suggestion	Action Taken
1. Give more and more opportunities for live projects. As its a best way of learning as a MMS student.	Live projects like Innothon completions are shared with students and received enthusiastic partcipation
1. need market knowledge	Guest lectures have been arranged through IQAC & IIC committee looking at the need of the students.
1. Need Industrial visits	Visit arranged at Kokuyo camlin Pvt Ltd
1. Can more focus on placement aspects and how to prepare for the same. 2. To bring more placement opportunities for HR specialization	Faculty member from HR specialisation has been included in the placement team to guide the students for the same
somewhere practical exposure of the chosen field is missing. Teacher should give more attention to students weakness and should help to improve there weakness.	Continuous interaction with mentors

Suggestion	Action Taken
1. As the teachers of the institution is already doing very well in our teaching learning process. Still would like to suggest to encourage in student to be ready/give some glimpse with practical knowledge which is used in corporate world/business world as practical knowledge is important rather than just sticking to Syllabus or academics	These concern has been communicated in faculty meeting and Regular monitoring of pedagogical initiatives is observed through ADC